



Gold Seal Lesson

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| Author(s): Marsha Kucker | | | Lesson Title: Saying No to Friends | | | |
| Grade Span | | | ICLE Application Model | | | |
| K-4 XX | 5-8 | 9-12 | A | B | C XX | D |

Instructional Focus:

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

This lesson helps students concretely confront the issue of saying "no" to their friends.

1. Explain to the class that they will be discussing what happens when you say no to a friend. Briefly tell a story about a child who said no to her friends and lost her friends. Then tell a story about a child who said no to his friends and the friends respected him for it.
2. Ask the class if saying "no" means you will either lose your friends or they will like you better. Encourage them to realize that many different things could happen.
3. Give the class situations from the attached handout (see Saying No to Friends Chart 1) and ask them to choose the most likely outcome. (Answers will include: lose all friends, some friends don't like you anymore, everyone likes you better, friends get mad at you just for awhile and some friends decide your opinion is right and agree with you.) Ask them to explain their choice of answer.
4. Ask older students to come and share with the class what happened when they said "no" to their friends. Allow time for student questions.
5. Have a question and answer time or an experience sharing time. Ask students to share solutions too.

This activity meets specific competencies and indicators as outlined in the National Career Development Guidelines.

ICLE Essential Skills

Follow oral or written directions. (ela 4)

Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Gather information such as data, facts, ideas, concepts and generalizations from oral sources. (ela 51)

Analyze and evaluate a speaker's statements of opinion, personal preference and values. (ela 70)

Scoring Guide:

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| See attachment: Saying No to Friends Charts |
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Keywords

| English Language Arts | Mathematics | Science |
|--|---------------------|----------------------|
| Reading | Algebra | Earth Science |
| Writing | Geometry | Life Science |
| Communications Discussion Listen Communications | Statistics | Chemistry |
| Literature | Calculus | Physics |
| Other | Trigonometry | Other |
| | Other | |

**Saying No to Friends
Chart 1**

SITUATION LIST

1. Your friends tell you that if you're friends with a certain person then they won't be friends with you.

2. You lost your friend's necklace - ball - watch, now they want you to pay for it. You have no money and can't ask for it, so you say no and offer them something in return.

3. Your best friend wants you to sneak around the building with him at lunch or recess. You know it's wrong and you say no.

4. A classmate stole someone else's pencil and you saw him. You're told to keep quiet and not tell the teacher. You feel this is wrong and you say no and do tell the teacher.

5. Your friend has trouble with math. She wants you to do her homework. You tell her no.

6. Your friend wants you to skip school with him this afternoon to play video games. You tell him no.

**Saying No to Friends
Chart 2**

| Expectations | Exceeds | Meets | Approaches | Needs More Work |
|--------------------------------|----------------|--------------|-------------------|------------------------|
| Offers Ideas | | | | |
| Takes Turns | | | | |
| Listens to Others | | | | |
| Respects Other Opinions | | | | |
| Class Participation | | | | |