



# Gold Seal Lesson

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<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i> <i>XX</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i> <i>XX</i>	<i>C</i>	<i>D</i>

### Instructional Focus:

**Writing** - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Listening** – Students listen for a variety of purposes appropriate to the grade level.

**Speaking** – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

### Performance Task

1. Ask students to select a career they have an interest in or assign a career to each student.
2. Have the students prepare five true statements about each career. One statement must relate to whether this position works with data, people, or things.

Example: I work in an office.  
 I work with data and people.  
 I answer telephones.  
 I schedule appointments for people.  
 I deliver messages  
 Who am I?

3. The students take turns one at a time reading their clues to the class. The class tries to guess the name of the career. To add more interest to the game, the class could be divided into teams. The team could come to a consensus as to the name of the career. Points could be awarded based upon the number of clues that were needed before the occupation was guessed.

## ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions. (ela 4)
Present information in well-organized fashion that will be clear to the target audience. (ela 11)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note taking, journals and portfolios. (ela 40)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Use expository writing skills in subjects other than English language arts. (ela 58)
Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously. (ela 59)

## Scoring Guide:

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable	
Works well independently.	_____
Stayed focused on task.	_____
Seeks help appropriately/assumes responsibility for completing task.	_____
Structure and content appropriate for grade level.	_____
Spelling and punctuation appropriate for grade level.	_____
Class participation	_____

## Keywords

English Language Arts	Mathematics	Science
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Careers Grammar Vocabulary	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> Listening Discussion Audience	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	