



**International Center  
for Leadership  
in Education**



**Gold Seal Lesson:**

Copernicus Education Gateway

<b>Author(s):</b> <i>AnnMarie D’Addio</i>			<b>Lesson Title:</b> <i>Recognizing Fact or Opinion</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
<i>x</i>					<i>x</i>	

### **Instructional Focus:**

Students read a variety of grade level materials, applying strategies appropriate to various situations.

### **Performance Task**

Ask students to read two similar statements, such as: “Bees live in homes called hives.” “Bees are bad insects.” Have the group decide which statement is a fact and which would be considered an opinion. Discuss the difference between the two, elicit from them that a fact is something that you could prove and an opinion is something that is a person’s thoughts, beliefs or feelings. Next have the students read a non-fiction article presented on a chart or overhead. Have prepared statements, some fact, some fiction to match the information in the article. Students read the statements and the group votes on whether it is a fact or opinion. Have someone designated to keep a tally for the statement votes and discuss the results. During discussion encourage the student to justify the choice he/she made. Follow up with an independent activity: Give the students a non-fiction paragraph and have them highlight facts in one color and opinions in another color.

### **ICLE Essential Skills**

Identify, collect and/or select pertinent information while reading. (ELA 5)

Discriminate important ideas from unimportant ideas while reading. (ELA 15)

Express opinions clearly and forcefully without interrupting or insulting others. (ELA 16)

Assess the validity and accuracy of an informational selection. (ELA 18)

## Scoring Guide:

Checklist:

Identifies the difference between fact and opinion.

Is able to justify the choice made.

## Keywords

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading Comprehension Fact/Opinion</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	