



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>Reading the Newspaper</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8 x</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D x</i>

Instructional Focus:

Reading - Students read a variety of grade level materials, applying strategies appropriate to various situations.

Writing - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Speaking - Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Science in Personal and Social Perspectives - Students apply scientific principles to personal and social issues.

Performance Task

The purpose of this lesson is to familiarize students with the format and writing styles of newspapers.

1. Distribute copies of the daily newspaper to students. Divide the class into two groups. Ask one group to focus on math articles and use of math in articles and advertisements. Ask the other group to focus on science - recent discoveries, medical advances, etc.
2. After students have read the newspaper, ask them to share and discuss their findings with their group.
3. Ask each student to write a review of a news event from their assigned area.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Identify, collect and/or select pertinent information while reading. (ela 5)

Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media. (ela 17)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)

Understand the personal, social, cultural and historical significance of a text. (ela 23)

Apply, extend, and expand on information while reading. (ela 46)

Understand the impact upon society and the environment of scientific and technological discoveries and the contributions of scientists. Understand how society may accept or reject scientific discoveries based upon need or refusal to change. (s116)

Scoring Guide:

Rate each of the following on a 3 – 0 basis, where;

- 3 – Excellent Quality
- 2 - Satisfactory Quality
- 1 - Unsatisfactory Quality
- 0 - Does not attempt or does not show any knowledge/skill

Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension Independent reading	Algebra	Earth Science
Writing Newspapers Composition Vocabulary Grammar Punctuation Organization Word processing	Geometry	Life Science Technology Environment Health Population
Communications Discussion Listening Communication	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other Math in daily life	