



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Reading...Who Needs It?			
Grade Span			ICLE Application Model			
K-4	5-8 XX	9-12	A	B XX	C	D

Instructional Focus:

Reading –

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Writing –

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. At the beginning of this lesson point out the necessity for reading skills in careers ranging from a truck driver to an attorney.
2. Allow students time to complete the worksheets “A Look at Myself” (Reading...Who Needs It Chart 1) and “Occupational Name Search”(Reading Who Needs It Chart 2).
3. Discuss their answers.
4. The students may also discuss reading skills that relate to the occupations they listed on the worksheet “Occupational Name Search”.

ICLE Essential Skills

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)

Apply, extend, and expand on information while reading. (ela 46)

Analyze and evaluate a speaker’s statements of opinion, personal preference and values. (ela 70)

Scoring Guide:

Rate each of the following on a 3 – 0 basis, where;

- 3 – Excellent Quality
- 2 - Satisfactory Quality
- 1 - Unsatisfactory Quality
- 0 - Does not attempt or does not show any knowledge/skill

Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

Keywords

English Language Arts	Mathematics	Science
Reading Study Skills Integration	Algebra	Earth Science
Writing Careers Grammar	Geometry	Life Science
Communications Discussion Listening	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart 1

A LOOK AT MYSELF

You need to consider your own personality before you can make a choice as to what kind of career you should choose. How can you do this? The answers to these two questions would be a start:

1. What do I need to know about myself?
2. What and how do I find out?

Information is available from the counselor to inform you about:

1. interests
2. aptitudes
3. achievements
4. personality

The follow checklist is designed to stimulate your thinking in this area:

1. Am I the type of person who can follow instructions?
2. Do I like doing a task exactly the same way each time?
3. Do I mind being told how to do a certain job?
4. Do I express my ideas clearly, both orally and in writing?
5. Do I enjoy reading?
6. Do I enjoy speaking?
7. Do I enjoy working by myself?
8. Do I enjoy working with others?
9. Do I prefer working outdoors?
10. Do I enjoy meeting new people?
11. Do I enjoy working with my hands?
12. Do I remain calm when:
 - a. Taking a test in school?
 - b. Having plans changed?
 - c. Losing an argument?
 - d. Losing something important?
 - e. Participating in sports?
13. Do I enjoy television? Movies? Sports?
14. Do I enjoy school?

Chart 2

OCCUPATIONAL NAME SEARCH

Using the alphabet, find and write down at least one job for each letter. (The letter "x" can be contained in the word.)

A	N
B	O
C	P
D	Q
E	R
F	S
G	T
H	U
I	V
J	W
K	X
L	Y
M	Z