



**International Center  
for Leadership  
in Education**



**Gold Seal Lesson:**

Copernicus Education Gateway

<b>Author(s):</b> <i>AnnMarie D'Addio</i>			<b>Lesson Title:</b> <i>Reading Maps/Writing Questions</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
<i>x</i>					<i>x</i>	

### **Instructional Focus:**

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

### **Performance Task**

Using the story The Courage of Sarah Noble\* (or any story that includes a journey or travel) prepare a blank background of a map that relates to the story. Children can create a progressive map that they add to as the journey goes on. The children should label the places mentioned and add symbols to identify key objects mentioned in the story. As the map is created the children will experience the growth of the community. Once the map is completed the students prepare questions relating to the map. The questions should be modeled by the teacher and include direction questions, such as, Which settlement is farthest north? Other questions should tie the map into the story line.

\*Dalglish, Alice, The Courage of Sarah Noble, Macmillan Publishing Company, 1954, New York, NY.

### **ICLE Essential Skills**

Identify, collect and/or select pertinent information while reading. (ELA 5)

Discriminate important ideas from unimportant ideas while reading. (ELA 15)

Understand and use graphics such as graphs, charts, visual aids, white space, bold print headers and other graphics to enhance meaning. (ELA 56)

Understand rules of grammar, usage, punctuation, paragraphing and spelling. (ELA 7)

## Scoring Guide:

4= Student participates in creating progressive map with accuracy. Student writes questions with accurate, pertinent information.

3= Student needs some assistance in creating progressive map. Questions are accurate but slightly disorganized.

2= Student participates but needs assistance, questions contain inaccuracies.

1= Student does not complete map work and questions are unclear, not appropriate.

## Keywords

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading Comprehension, Study Skills, Integration</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other: Question writing</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	