



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

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Grade Span			ICLE Application Model			
K-4	5-8 x	9-12	A	B	C	D x

Instructional Focus:

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Have students brainstorm a list of traits of a good worker.
2. Ask students to prioritize these traits from most important to least important. (This could be done by voting on each trait.)
3. Invite as guest speaker an employer to talk with students regarding qualities he or she looks for in a potential employee. Also invite an employee to talk with students regarding what it takes to be hired and the skills needed to be a good employee.
4. Have the class compare the student-generated list to the employer and employee lists.
5. Ask students to rate themselves as workers according to these lists – at home, at school and at a part-time job.
6. It would be beneficial to have more than one employer and employee speak to the class to get a variety of ideas. A mock interview could be used as a follow-up either with students or a volunteer employer.

ICLE Essential Skills

Follow oral or written directions. (ela 4)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Make informed judgments about the content, organization, and delivery of spoken communication. (ela 32)
Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. (ela 48)
Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)
Analyze and evaluate a speaker’s statements of opinion, personal preference and values. (ela 70)

Scoring Guide:**Written response to traits of a good worker:**

4 Points = The writing is clear, concise, and logical. The student truly tries to place him/her self in the employer's role and perceives the responses from his/her position. There are no mechanical errors in the writing.

3 Points = The writing is clear, concise and logical. The student tries with moderate success to place him/her self in the employer's role and perceives the responses from his/her position. There are few mechanical errors.

2 Points = The writing lacks clarity, conciseness and logic. The student tries with little success to place him/her self in the employer's role and perceives the responses from his/her position. There are some mechanical errors.

1 Point = The writing is confusing and largely incomplete. There is no indication that the student attempted to place him/her self in the employer's role and perceives the responses from his/her position. There are many mechanical errors.

Mock Interview:

4 Points = The role playing is clear, concise, and logical. The student truly tries to place him/her self in the applicant's or employer's role and perceive the interview from his/her position.

3 Points = The role playing is clear, concise and logical. The student tries with moderate success to place him/her self in the applicant's or employer's role and perceive the interview from his/her position.

2 Points = The role playing lacks clarity, conciseness and logic. The student tries with little success to place him/her self in the applicant's or employer's role and perceive the interview from his/her position.

1 Point = The role playing is confusing and largely incomplete. There is no indication that the student attempted to place him/her self in the applicant's or employer's role and perceive the interview from his/her position.

Keywords

English Language Arts	Mathematics	Science
Reading		Earth Science
Writing	Geometry	Life Science
Communications Audience Discussion Interviewing Listening Communication Role play	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	