



Author(s): <i>Ann Cooley</i>			Lesson Title: <i>Put It All Together</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i> <i>X</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i> <i>X</i>	<i>D</i>

Instructional Focus:

Language Arts Integration

Students synthesize individual language arts skills.

Performance Task

Students can prepare cards for this activity themselves using oak tag strips large enough to be seen by a class. Every student makes ten cards each with a different part of speech. (such as common noun – boy; action verb – runs) The teacher will provide cards with punctuation marks.

Students volunteer to come forward for a particular part of speech. The volunteers arrange themselves to make a complete sentence. Punctuation cards are available for use. Clues for arrangements are welcome from the rest of the class. The procedure is repeated trying to use as many parts of speech as possible. Cards can be saved to use over as a review activity.

ICLE Essential Skills

- Follow oral or written directions
- Understand rules of grammar, usage, punctuation, paragraphing and spelling

Scoring Guide:

Score each of the following criteria on a scale of 3 to 0, where:

- 3- high quality performance
- 2 – satisfactory performance
- 1 – minimum quality performance
- 0 – does not participate in activity

Criteria _____ Score

- knowledge of grammar and punctuation
- ability to follow oral directions
- cooperation and self control while forming sentences

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Grammar Punctuation	Geometry	Life Science
Communications Listening	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	