



Gold Seal Lesson

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>Problem Solvers</i>			
Grade Span			ICLE Application Model			
<i>K-4</i> <i>XX</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i> <i>XX</i>	<i>C</i>	<i>D</i>

Instructional Focus:

Writing –

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

This lesson will focus the student's attention on where they can go to get help for a problem concerning school.

1. Lead the class in a discussion of what problems they might have concerning school.
2. Make a list on the chalkboard of the general problems suggested by the students. These should include:

a. arguments	g. tattling
b. fighting	h. stealing
c. hitting	i. losing something
d. name calling	j. getting sick or hurt
e. cheating	k. having trouble with school work
f. threatening by others	
3. Ask students for ideas of where they might go to get help for these problems.
4. After eliciting a few responses such as teachers, principal, nurse, counselor, tell the students that you are going to allow them to decide where they would go to get help for the problems listed on the board.
5. Encourage them to list each problem under the heading of the person they think could help them solve it.
6. Ask for volunteers to share their responses with the class.
7. Discuss the responses as time permits.

ICLE Essential Skills

Follow oral or written directions. (ela 4)
Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously. (ela 59)

Scoring Guide:

See attachment: Problem Solvers Scoring Rubric Chart
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Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Spelling Penmanship Capitalization	Geometry	Life Science
Communications Discussion Listening	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart - SCORING RUBRIC

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				