



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Positive Role Models			
Grade Span			ICLE Application Model			
K-4	5-8 XX	9-12	A	B	C	D XX

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Performance Task

1. Discuss with students what a role model is.
2. Identify and discuss people who win our admiration and respect and become our role models.
3. Brainstorm a list of people the class members admire.
4. Ask students to write in their journals about a role model. Who is their role model? Why? What traits do the role models possess that the student admires?
5. Divide the class into pairs and have the students interview each other about the role model of their choice.
6. Share with the class the results in a conversation circle. Are their role models famous people? Their peers? Parents? People in the community? Fictional people? Living people?

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Use writing as a way of expressing personal creativity. (ela 31)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note taking, journals and portfolios. (ela 40)

ICLE Essential Skills continued:

Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. (ela 48)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Organize supporting detail in logical and convincing patterns. (ela 54)
Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously. (ela 59)
Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)

Scoring Guide:

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable

- Works well independently. _____
- Stayed focused on task. _____
- Seeks help appropriately/assumes responsibility for completing task. _____
- Structure and content appropriate for grade level. _____
- Spelling and punctuation appropriate for grade level. _____
- Class Participation _____

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Journals Grammar Vocabulary Organization Paragraphs	Geometry	Life Science
Communications Discussion Listening Interviewing Communication	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	