



Author(s): <i>Elizabeth Pierce</i>			Lesson Title: <i>Poe-Cask of Amontillado and Connoisseurship</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i> <i>X</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i> <i>X</i>

Instructional Focus:

Reading Students read a variety of grade level materials, applying strategies appropriate to various situations
Writing Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level
Listening Students listen for a variety of purposes appropriate to the grade level
Speaking Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

Performance Task

The student reads <i>The Cask of Amontillado</i> . In a roundtable discussion, the student leads a discussion with other class members on the importance that connoisseurship plays in the short story (for example, how Montessor approaches killing Fortunato like a connoisseur). The student writes an essay on the computer demonstrating that he/she approaches something like a connoisseur. The student also discusses in the essay how connoisseurship might or might not be important to employment in a certain field. The student must support his argument.
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ICLE Essential Skills

Identify, collect and/or select pertinent information while reading. 5
Express opinions clearly and forcefully without interrupting or insulting others. 16
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. 20
Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action. 27

Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc.

30

Understand and relate to situations, events and characters in a reading selection.

57

Relate situations, events, and characters in a reading selection to personal experience.

60

Scoring Guide:

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

CHARACTERISTICS

CRITERIA SCORE

- **Leads and participates in round table discussion**

- Expresses opinions clearly and forcefully without insulting others
- Does not interrupt others
- Keeps group on track in conversation

- **Writes first part of essay demonstrating that he/she approaches something like a connoisseur**

- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy
- Relates situations, events, and characters in a reading selection to personal experience

- **Writes second part of essay demonstrating how connoisseurship may or may not be important to employment in a certain field**

- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy
- Defines a position on a topic and writes persuasively to persuade a specific audience.

- **Use of Technology**

- Makes proper use of technology for word processing

Keywords

English Language Arts	Mathematics	Science
Reading Authors Comprehension Vocabulary	Algebra	Earth Science
Writing Argumentative Careers Composition Persuasion	Geometry	Life Science
Communications	Statistics	Chemistry
Literature American Literature Character Fiction	Calculus	Physics
Other	Trigonometry	Other
	Other	