



## Gold Seal Lesson

<b>Author(s):</b> <i>Elizabeth Pierce</i>			<b>Lesson Title:</b> <i>Charles Dickens-Great Expectations-Pip, Lawyers and Other Jokes</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i> <i>X</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i> <i>X</i>

### Instructional Focus:

<b>Reading</b> Students read a variety of grade level materials, applying strategies appropriate to various situations
<b>Writing</b> Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level
<b>Listening</b> Students listen for a variety of purposes appropriate to the grade level
<b>Speaking</b> Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

### Performance Task

<p>The student reads <i>Great Expectations</i> by Charles Dickens. Philip Pirrip, or “Pip” as the student learns to refer to the main character, becomes a lawyer. The student researches the career of a lawyer and one case that the media has covered in detail. The student discusses this career option with the school guidance counselor and, if possible, a lawyer or legal aide. The student discusses the case he or she has researched with the lawyer or legal aide and asks his or her opinion about the case. The student writes on a computer about the process to becoming a lawyer and the skills required. In addition, the student writes about the case he or she researched and the lawyer or legal aide’s opinion of that case.</p> <p>Next, the student researches cartoons that portray lawyers. The student creates a PowerPoint presentation with the cartoons the student has scanned into PowerPoint. Captions the student writes in the PowerPoint presentation should succinctly explain the context of the cartoon. The presentation must be professional in appearance. The student presents the PowerPoint presentation to the class and describes each cartoon.</p> <p>The student understands after researching this information that, while there is a great deal of education involved in becoming a lawyer, modern society makes fun of this profession and the people in it. The student writes on a computer an opinion essay on why he or she thinks lawyers have become a subject of ridicule in today’s society when being a lawyer was once a very respected profession. The student substantiates his or her opinion based on the facts he or she has gathered from the research. The student may compare and contrast being a lawyer in a previous decade to being a lawyer today to explain the change in society’s attitude.</p>
--

### ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. m1
Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. m3
Present information in well-organized fashion that will be clear to the target audience. m11
Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. m12
Analyze, evaluate and critique such events as current events, political campaigns, advertisements and media. 17
Know how to find and read information from a variety of electronic sources. m28
Use a variety of media to gather information and to transmit information to specific audiences. m43
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. m51
Organize supporting detail in logical and convincing patterns. m54
Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning. m56

**Scoring Guide:**

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

**CHARACTERISTICS  
CRITERIA  
SCORE**

• **Researches Becoming a Lawyer and a Legal Case**

- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

\_\_\_\_\_

• **Interviews Guidance Counselor and a Lawyer or Legal Aide**

- Makes appointment
- Conversation is productive
- Discusses researched legal case

\_\_\_\_\_

• **Writes About the Process of Becoming a Lawyer, About the Legal Case, and About the Lawyer's/Legal Aide's Opinion of the Case**

- Identifies process to becoming a lawyer
- Identifies skills required
- Explains the legal case understandably
- Identifies lawyer's/legal aide's opinion
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy

\_\_\_\_\_

• **Researches Cartoons Depicting Lawyers**

- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

\_\_\_\_\_

• **Creates and Presents PowerPoint Presentation**

- Makes proper use of technology
- Captions explain cartoons succinctly
- Presentation has professional appearance
- Student explains presentation
- Gives oral presentation that is clear and is understood by the audience
- Makes eye contact, speaks loudly enough, delivers information in a well-organized fashion, and appeals to the target audience's need to know

\_\_\_\_\_

• **Writes Essay**

- Expresses opinion clearly
- Substantiates opinion with facts
- Opinion is logical
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy

\_\_\_\_\_

• **Task Management**

- Manages time wisely
- Manages communication with institutions in a timely and courteous fashion
- Cooperates with others as needed

\_\_\_\_\_

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
Reading Comprehension In Context Independent Reading Research Technology Integration	Algebra	Earth Science
Writing Careers Compare/Contrast Composition Critique Internet Journalism Newspapers Persuasion Technology Integration Viewing Word Processing	Geometry	Life Science
Communications Illustration Interviewing Listening Multimedia Oral Presentation Paraphrasing Technology Integration Visuals	Statistics	Chemistry
Literature Character Comparative Literature Electronic Literature Fiction Non-Fiction Point-of-View Technology Integration World Literature	Calculus	Physics
Other PowerPoint Presentation Cartoons Lawyers Legal Aides Media Manipulation Legal Captions Scanning Scanner	Trigonometry	Other
	Other	