



**International Center  
for Leadership  
in Education**



**Gold Seal:**

Copernicus Education Gateway

<b>Author(s):</b> Marsha Kucker			<b>Lesson Title:</b> A Picture of Me			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4	5-8 x	9-12	A	B	C	D x

**Instructional Focus:**

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.
Listening – Students listen for a variety of purposes appropriate to the grade level.
Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Performance Task**

<ol style="list-style-type: none"> <li>1. In order to explore students' uniqueness, they must be provided with an opportunity to be creative. This exercise can be done with paper and pencil, or it can become an involved seeking-and-discovering exercise with poster board, magazines, markers, and the computer, etc. Allow students ample time to think and complete the work properly.</li> <li>2. Instruct the students to reveal themselves on paper. They are to create a collage of words and images. Have them write, draw, and/or cut out words and pictures that describe themselves. They should also be required to write a paragraph, poem, rap, etc., about themselves.</li> <li>3. Have the students present their posters to the class. Ask questions to draw them out and praise something unique build their self-esteem. Students should also read their paragraphs, poems, etc. to the class.</li> </ol>
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**ICLE Essential Skills**

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions that are clear and are understood by another person. (ela 4)
Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)
Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)
Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela 29)
Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings. (ela 47)
Use expository writing skills in subjects other than English language arts. (ela 58)
Demonstrate ability to select appropriate media for presenting information to others. (ela 67)
Write an autobiographical sketch. (ela 88)

**Scoring Guide:**

Rate each of the following on a 3 – 0 basis, where;

- 3 – Excellent Quality
- 2 - Satisfactory Quality
- 1 - Unsatisfactory Quality
- 0 - Does not attempt or does not show any knowledge/skill

Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

**Keywords**

English Language Arts	Mathematics	Science
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <b>Composition</b> <b>Grammar</b> <b>Paragraphs</b> <b>Word processing</b> <b>Vocabulary</b> <b>Narrative</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <b>Listening</b> <b>Discussion</b> <b>Oral presentation</b> <b>Visuals</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	