



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

| | | | | | | |
|-------------------------------------|------------|-------------------|---|----------|----------|----------------|
| Author(s): Susan D. Wells | | | Lesson Title: Personal Traits Essay | | | |
| Grade Span | | | ICLE Application Model | | | |
| K-4 | 5-8 | 9-12 xx | A | B | C | D xx |

Instructional Focus:

Reading: Students read a variety of grade level materials, applying strategies appropriate to various situations.

Writing: Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Language Arts Integration: Students synthesize individual language arts skills.

Performance Task

The students' task is to define the term "Personal Trait" as well as identify important ones such as: motivation, attitude, self-control, loyalty, sense of humor, common sense, foresight, etc. Students will then write an essay about five personal traits that they think are most important in their lives. They need to tell why they have chosen those particular five and give an example of how that personal trait relates to an event, accomplishment or something that they have personally achieved in their lives. For example: If the student chooses enthusiasm, they need to say why enthusiasm is important in their life and what might make them enthusiastic. Students are free to choose any personal trait that meets the definition criteria.

This essay should be a minimum of 1.5 typed pages, double-spaced with a 12-point font.

Anticipated time: Two-forty minute class periods

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraph and spelling. (ela 1)

Identify, collect and/or select pertinent information while reading. (ela 5)

Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative. (ela 12)

Use a dictionary, grammar books, and thesaurus to aid in editing and understanding words. (ela 21)

Scoring Guide:**85-100 %**

Student has properly identified and defined 5 personal traits that are important in his/her life. Student has indicated why he/she has chosen those five and related them to events, accomplishments or things he/she has achieved in his/her life. Student organizes this information in a clear, concise, grammatically correct report that is double-spaced and approximately 1.5 – 2 typed pages.

70-85%

Student makes a reasonable attempt to identify 5 personal traits, but has difficulty relating them to a personal event or accomplishment in his/her life. Student has difficulty organizing thoughts and information, but achieves assignment goals with assistance of teacher.

60-70 %

With assistance from teacher, student is still unable to organize thoughts and ideas and brainstorm 5 personal traits relevant to his/her life. Student shows little knowledge of grammar, punctuation, paragraph format, etc.

Less than 60%

Student attempts to complete assignment but is unsuccessful.

Keywords

| | | |
|---|--|--|
| English Language Arts | | |
| Reading | | |
| Writing Creative Writing Draft Organization Paragraphs Spelling Vocabulary Essay | | |
| Communications | | |
| Other | | |
| | | |