



**International Center  
for Leadership  
in Education**



**Gold Seal:**

Copernicus Education Gateway

<b>Author(s):</b> <i>Marsha Kucker</i>			<b>Lesson Title:</b> <i>Pack A Bag</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4 x</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B x</i>	<i>C</i>	<i>D</i>

**Instructional Focus:**

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Performance Task**

1. Explain that one of the most important things we will do in our class is to listen to others and that this game will help us to practice.
2. Have a student begin by saying “I packed my bag and in my bag I put a toothbrush.”
3. Each person repeats the line of the one before them and adds another item to the bag.
4. Remind students to listen carefully to remember all of the items in the bag before their turn.
5. Continue until a miss, or if time allows, reverse and unpack the bag.
6. Conclude by explaining that it is very difficult to remember if you are not listening carefully. Ask the students to tell what helped them to listen and remember.

**ICLE Essential Skills**

Follow oral or written directions. (ela 4)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Understand the effect of sounds, words, imagery, repetition, rhyme, and rhythm patterns in language. (ela 64)

**Scoring Guide:**

See attachment: Pack a Bag Scoring Rubric Chart

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
Reading		Earth Science
Writing	Geometry	Life Science
Communications Listening Memorization	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

**Chart**

**Scoring Rubric**

<b>Expectations</b>	<b>Exceeds</b>	<b>Meets</b>	<b>Approaches</b>	<b>Needs More Work</b>
Follows Direction				
Stayed Focused on Task				
Takes Turns				
Listens to Others				
Group Participation				