



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

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|---|-------------------------|-------------|--|-----------------------|----------|----------|
| Author(s): <i>Marsha Kucker</i> | | | Lesson Title: <i>Our Community Helpers</i> | | | |
| Grade Span | | | ICLE Application Model | | | |
| <i>K-4</i> | <i>5-8</i> <i>XX</i> | <i>9-12</i> | <i>A</i> | <i>B</i> <i>XX</i> | <i>C</i> | <i>D</i> |

Instructional Focus:

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Each student will construct a picture of a family member, school personnel, or community worker on a half sheet of poster board. The face of the picture will be cut out.
2. When students finish constructing their community helper, the teacher should collect them.
3. Student volunteers come to the front of the room one at a time. Each volunteer must close his or her eyes while one of the posters is fit onto their face as a mask.
4. Other students in the classroom must give the volunteer students three hints and the volunteer must guess which community helper they are.
5. This could also turn into a charades game where different roles are acted out and the other class members guess what role the student actor is demonstrating.
6. In closing, ask students to share kinds of roles they see their parents carrying out at home.

ICLE Essential Skills

Give oral or written directions that are clear and are understood by another person. (ela 2)

Follow oral or written directions. (ela 4)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. (ela 48)

Interpret non-verbal cues such as body language and visual aids. (ela 63)

Scoring Guide:

See attachment: Our Community Helpers Scoring Rubric

Keywords

| English Language Arts | Mathematics | Science |
|--|---------------------|----------------------|
| Reading | Algebra | Earth Science |
| Writing | Geometry | Life Science |
| Communications Audience Body language Visuals Role play Communication Non-verbal Listening Illustration | Statistics | Chemistry |
| Literature | Calculus | Physics |
| Other | Trigonometry | Other |
| | Other | |

Scoring Rubric

| Expectations | Exceeds | Meets | Approaches | Needs More Work |
|--------------------------------|----------------|--------------|-------------------|------------------------|
| Follows Direction | | | | |
| Offers Ideas | | | | |
| Takes Turns | | | | |
| Listens to Others | | | | |
| Respects Other Opinions | | | | |
| Shares Materials | | | | |
| Completes Task On Time | | | | |
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