



# Gold Seal Lesson

<b>Author(s):</b> <i>Elizabeth Pierce</i>			<b>Lesson Title:</b> <i>Odyssey-Reporting for the Ithaca Examiner</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i> <i>X</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i> <i>X</i>

### Instructional Focus:

**Reading** Students read a variety of grade level materials, applying strategies appropriate to various situations.

**Writing** Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Listening** Students listen for a variety of purposes appropriate to the grade level.

**Speaking** Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

### Performance Task

Student reads *Odyssey*. Student researches journalism techniques in writing through various sources. Student writes on a computer about events in *Odyssey* in journalistic style for *The Ithaca Examiner*, a newspaper that might have been read by Penelope or Telemachus in ancient Athens. The newspaper includes (at the very minimum) the following sections: a headline article, a sidebar related story, an advice column, a comic, a classified ad, an obituary, and an article a reader would find in the "living section." The articles are laid out in a column format using a graphic design package (PageMaker, Ventura, etc). Pictures and/or clip art are encouraged. Creativity is encouraged yet the student must remain faithful to the plot line of *Odyssey*. The student reads one of his or her articles to the class. The student listens to others' present their article.

### ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. *ela1*

Identify, collect and/or select pertinent information while reading. *ela5*

Present information in well-organized fashion that will be clear to the target audience. *ela11*

Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. *ela22*

Understand the personal, social, cultural and historical significance of a text. *ela23*

Summarize, synthesize and organize information while reading. *ela24*

Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. *ela30*

Use writing as a way of expressing personal creativity. *ela31*

Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning. *ela56*

Interpret in writing a literary work's meaning and significance. *ela79*

**Scoring Guide:**

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

**CHARACTERISTICS  
CRITERIA  
SCORE**

- **Researches journalistic writing**

- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

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- **Writes articles for *The Ithaca Examiner***

- Applies knowledge of journalism to *Odyssey*.
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy
- Has all components the task requires
- Is neat in appearance
- Is creative

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- **Presents one article**

- Gives oral presentation that is clear and is understood by the audience
- Makes eye contact, speaks loudly enough, delivers information in a well-organized fashion, and appeals to the target audience's need to know

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- **Listens while others present**

- Is attentive during others' presentations
- Does not interrupt presenter

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- **Technology**

- Makes proper use of technology
- Shows skill in page design and layout

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**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b> Comprehension Enhance Writing Independent Reading Research Technology Integration	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Composition Creative Writing Journalism Newspapers Technology Integration Word Processing	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> Audience Listening Oral Presentation	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b> Fiction Genre Non-Fiction Point of View Summary Integration Voice World Literature	<b>Calculus</b>	<b>Physics</b>
<b>Other</b> Graphic Design	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	