



Gold Seal Lesson

Author(s): <i>Elizabeth Pierce</i>			Lesson Title: <i>Odyssey-Reporting for the Ithaca Examiner</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i> X	<i>9-12</i>	A	B	C	D X

Instructional Focus:

Reading Students read a variety of grade level materials, applying strategies appropriate to various situations.

Writing Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening Students listen for a variety of purposes appropriate to the grade level.

Speaking Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Student reads *Odyssey*. Student researches journalism techniques in writing through various sources. Student writes on a computer about events in *Odyssey* in journalistic style for *The Ithaca Examiner*, a newspaper that might have been read by Penelope or Telemachus in ancient Athens. The newspaper includes (at the very minimum) the following sections: a headline article, a sidebar related story, an advice column, a comic, a classified ad, an obituary, and an article a reader would find in the "living section." The articles are laid out in a column format using a graphic design package (PageMaker, Ventura, etc). Pictures and/or clip art are encouraged. Creativity is encouraged yet the student must remain faithful to the plot line of *Odyssey*. The student reads one of his or her articles to the class. The student listens to others' present their article.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. *ela1*

Identify, collect and/or select pertinent information while reading. *ela5*

Present information in well-organized fashion that will be clear to the target audience. *ela11*

Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. *ela22*

Understand the personal, social, cultural and historical significance of a text. *ela23*

Summarize, synthesize and organize information while reading. *ela24*

Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. *ela30*

Use writing as a way of expressing personal creativity. *ela31*

Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning. *ela56*

Interpret in writing a literary work's meaning and significance. *ela79*

Scoring Guide:

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

**CHARACTERISTICS
CRITERIA
SCORE**

- **Researches journalistic writing**

- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

- **Writes articles for *The Ithaca Examiner***

- Applies knowledge of journalism to *Odyssey*.
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy
- Has all components the task requires
- Is neat in appearance
- Is creative

- **Presents one article**

- Gives oral presentation that is clear and is understood by the audience
- Makes eye contact, speaks loudly enough, delivers information in a well-organized fashion, and appeals to the target audience's need to know

- **Listens while others present**

- Is attentive during others' presentations
- Does not interrupt presenter

- **Technology**

- Makes proper use of technology
- Shows skill in page design and layout

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension Enhance Writing Independent Reading Research Technology Integration	Algebra	Earth Science
Writing Composition Creative Writing Journalism Newspapers Technology Integration Word Processing	Geometry	Life Science
Communications Audience Listening Oral Presentation	Statistics	Chemistry
Literature Fiction Genre Non-Fiction Point of View Summary Integration Voice World Literature	Calculus	Physics
Other Graphic Design	Trigonometry	Other
	Other	