



**International Center  
for Leadership  
in Education**



**Gold Seal Lesson:**

Copernicus Education Gateway

<b>Author(s):</b> <i>Elizabeth Pierce</i>			<b>Lesson Title:</b> <i>Odyssey-3-Dimensional Project</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i> <i>X</i>	<i>5-8</i> <i>X</i>	<i>9-12</i> <i>X</i>	<i>A</i>	<i>B</i> <i>X</i>	<i>C</i>	<i>D</i>

### Instructional Focus:

**Reading** Students read a variety of grade level materials, applying strategies appropriate to various situations

**Writing** Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

### Performance Task

Student reads *Odyssey*. Student creates a three-dimensional model of a monster, god, goddess, witch or mortal from the story. Student researches character more in-depth from other sources. Student interviews the art teacher for ideas and suggestions on correct construction of three-dimensional model. Student writes a one-paragraph summary on the computer explaining the character's features.

### ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela1)

Follow oral or written directions. (ela4)

Identify, collect and/or select pertinent information while reading. (ela5)

Present information in well-organized fashion that will be clear to the target audience. (ela11)

Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela29)

Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. (ela30)

Use a variety of media to gather information and to transmit information to specific audiences. (ela43)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela51)

Demonstrate ability to select appropriate media for presenting information to others. (ela67)

Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela69)

## Scoring Guide:

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

### CHARACTERISTICS

#### CRITERIA SCORE

- **Researches Odyssey character's features**
- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

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- **Interview art teacher**
- Makes appointment
- Conversations are productive

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- **Creates 3-D Model**
- Neat in appearance
- Creative in construction
- Is interpretable as character
- Applies knowledge of Greek mythology to 3-D model

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- **Writes one paragraph summary**
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy
- Understands the content of a paragraph
- Summarizes features of character accurately

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- **Technology**
- Makes proper use of technology

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- **Task Management**
- Manages time wisely
- Manages communication with art teacher in a timely and courteous fashion
- Cooperates with others as needed

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## Keywords

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b> Comprehension Independent Reading Research Technology Integration	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Composition Paragraphs Paraphrasing Technology Word Processing	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> Illustration Interviewing Listening Multimedia Integration Visuals	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b> Character Fiction Point of View World Literature	<b>Calculus</b>	<b>Physics</b>
<b>Other</b> Art Art Materials	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	