



Gold Seal Lesson

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|------------------------------------|-----------|------|---|---|---------|---|
| Author(s): Marsha Kucker | | | Lesson Title: Native American History | | | |
| Grade Span | | | ICLE Application Model | | | |
| K-4 | 5-8 XX | 9-12 | A | B | C XX | D |

Instructional Focus:

Writing –

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading –

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

A large part of Native American history is based on legend and folklore. This lesson will acquaint students with some of that history.

1. Explain to students that Native Americans explain much of the world around them in the form of stories or legends.
2. In groups of 2 or 3, ask students to research Native American legends through the use of the Internet and library resources. Have students select one legend to retell to the large group.
3. A power point presentation should be prepared as part of the presentation. Ask students to include an analysis of how the featured legend relates to modern day life.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Identify, collect and/or select pertinent information while reading. (ela 5)

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)

Understand the personal, social, cultural and historical significance of a text. (ela 23)

Summarize, synthesize and organize information while reading. (ela 24)

Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela 29)

Use expository writing skills in subjects other than English language arts. (ela 58)

Demonstrate ability to select appropriate media for presenting information to others. (ela 67)

Tell or re-tell stories, folk tales, or narratives for a listening audience. (ela 84)

Engage a reader's interest in an analytical or interpretive piece of writing. (ela 93)

Scoring Guide:

See attachment: Native American History Scoring Rubric Chart

Keywords

| English Language Arts | Mathematics | Science |
|--|--------------------|----------------|
| Reading Construction Meaning Research Comprehension | Algebra | Earth Science |
| Writing Technology Grammar Spelling Organization | Geometry | Life Science |
| Communications Discussion Listening Oral presentation Technology | Statistics | Chemistry |
| Literature | Calculus | Physics |
| Other | Trigonometry | Other |
| | Other | |

Chart

SCORING RUBRIC

Score each of the criteria as 3 points = excellent; 2 points = good; 1 point = needs improvement

| Criteria | | | | Points Awarded |
|----------------------|---|---|--|----------------|
| 12 Slides | All slides required | 9 – 11 slides | Fewer than 9 slides | |
| Background of Slides | Same background | Most slides have same background | No background | |
| Grammar | No errors | 1 – 2 errors | More than 2 errors | |
| Graphics | Appropriate | Only a couple of inappropriate graphics | No graphics or inappropriate on most slides | |
| Content | Completely portrays all key points of the story | Missing 1 – 2 key points of the story | Presentation does not portray main idea of the story | |
| TOTAL | | | | |