



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: My Work Attitude			
Grade Span			ICLE Application Model			
K-4	5-8 XX	9-12	A	B	C XX	D

Instructional Focus:

Writing –

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Discuss with students the importance of a positive attitude at work, home and school. Employers have rated attitude as the number one quality when they are hiring someone.
2. Have students complete "Studying Work Attitudes" activity sheet (see My Work Attitude Chart).
3. Have students share their answers with the class.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Present information in well-organized fashion that will be clear to the target audience. (ela 11)

Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. (ela 30)

Make informed judgments about the content, organization, and delivery of spoken communication. (ela 32)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Organize supporting detail in logical and convincing patterns. (ela 54)

Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously. (ela 59)

Scoring Guide:

Rate each of the following on a 3 – 0 basis, where;

- 3 – Excellent Quality
- 2 - Satisfactory Quality
- 1 - Unsatisfactory Quality
- 0 - Does not attempt or does not show any knowledge/skill

Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Careers Composition Word Processing Grammar Vocabulary Organization Paragraphs	Geometry	Life Science
Communications Discussion Listening Communication	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart

WHAT AN ATTITUDE!

In your own words, explain how having the work habits listed below can help you get along with your classmates or family members. Give a specific example of how you could put each work habit into action.

1. Be friendly:

Example:

2. Respect your classmates or family members:

Example:

3. Look at your classmates or family members good sides:

Example:

4. Don't be self-centered:

Example:

5. Don't be a know-it-all:

Example:

6. Accept criticism positively:

Example:

7. Have a positive attitude:

Example:

8. Keep a good sense of humor:

Example:

9. Avoid the poor use of humor:

Example:

10. Do not cause arguments:

Example:

11. Do not spread rumors:

Example:

12. Avoid comparisons:

Example: