



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>My Goal: Improving My Reading Skills</i>			
Grade Span			ICLE Application Model			
<i>K-4 x</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B x</i>	<i>C</i>	<i>D</i>

Instructional Focus:

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading – Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

1. Explain what is meant by a goal (an end or objective) and why goal setting is important.
2. Encourage each student to set a goal to improve his or her reading skills by reading aloud to the class.
3. Ask students to select one of their favorite books from home or the library to read to their classmates. Some students may choose to read only a page or two.
4. Ask students to select the sections of their books that they wish to read and to use bookmarks to locate these sections quickly.

ICLE Essential Skills

Identify, collect and/or select pertinent information while reading. (e5)

Apply reading skills while reading textbooks in courses other than English. (e26)

Participate in formal and informal book talks with teachers, fellow students and other groups. (e75)

Interpret texts by reading orally with appropriate expression. (e86)

Scoring Guide:**Scale:**

Excellent Groups words logically when reading aloud.
 Changes voice tone to emphasize important content.
 Alters voice and pace in accordance with text punctuation.
 Can be heard by all in audience.
 Enunciates each word clearly.

Average Usually groups words in a logical manner.
 Uneven emphasis given to important content.
 Tone and pace follow text punctuation fairly well.
 Mispronounces some words.

Poor Reads word by word with no logical grouping.
 Speaks in a monotone, with little change in pace or voice inflection.
 Speaks too softly to be heard by all in audience.
 Slurs and mumbles words.

Keywords

English Language Arts	Mathematics	Science
Reading Independent reading Fluency Book talks	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Audience Listening Communication Reading	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart 1

MY READING GOAL

The purpose of this activity is to introduce students to the goal setting process. Parents and/or guardians can help their children complete the following steps toward their goals.

1. Help your child find one of his or her favorite books.
2. Help your child select one or more pages from the book to read aloud in class.
3. Mark the page in some way so your child can find it easily.
4. Help prepare your child to read the page(s) aloud in class. Listen to him or her read the selection several times. Assist with word pronunciations and/or meanings. Ask your child to explain the reading in his or her own words.
5. Congratulate your child on his or her achievement when the goal is reached.
6. Consider this process to help your child set additional goals.

<p>_____ (student's name) Reading Goal</p> <ol style="list-style-type: none">1. The book I will read from:2. Who helped me:3. I did it! <p>_____ (Teacher will insert date)</p>
