



<b>Author(s):</b> Marsha Kucker			<b>Lesson Title:</b> My Free Time			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4 x	5-8	9-12	A	B x	C	D

**Instructional Focus:**

Writing - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Speaking - Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening - Students listen for a variety of purposes appropriate to the grade level.

**Performance Task**

Children need to understand that leisure time is an important part of career planning and exploration. This activity will help students realize there are many different types of activities and hobbies with which one can be involved.

1. Ask the students to think about different things they like to do in their free time and choose one activity.
2. Ask them to draw a picture of that activity and color it. At the bottom of their paper, each student can identify what they drew by writing, "I like to \_\_\_\_\_."
3. The students may take additional paper home to interview their parents on what they like to do in their leisure time. They should draw and color a picture of one activity. At the bottom of their paper they can also write, "My parents like to \_\_\_\_\_."
4. Discuss with the students the importance of leisure time and how many times our hobbies relate directly to what we do at work. For example a game warden may fish during his/her free time. A librarian may read during his/her free time. Ask students to provide other examples.
5. Combining the work of both the students and the parents, a book on leisure activities and/or hobbies can be made for the class. (If the school has a laminating machine, the book might be laminated.)

**ICLE Essential Skills**

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note taking, journals and portfolios. (ela 40)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning. (ela 56)

Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously. (ela 59)

**Scoring Guide:**

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable

Works well independently. \_\_\_\_\_

Stayed focused on task. \_\_\_\_\_

Seeks help appropriately/assumes responsibility for completing task. \_\_\_\_\_

Structure and content appropriate for grade level. \_\_\_\_\_

Spelling and punctuation appropriate for grade level. \_\_\_\_\_

Class Participation \_\_\_\_\_

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <b>Careers</b> <b>Spelling</b> <b>Vocabulary</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <b>Discussion</b> <b>Listening</b> <b>Illustration</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	