



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: My Family			
Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B XX	C	D

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Open the discussion by asking the students what it means to be part of a family. Ask students to list items in sentence and paragraph form before responding to the large group.
2. Divide students into groups of five. Using chart paper, have them draw a family tree. Ask them to name roles of each member of a family tree. Each group will share their family trees and report to the group on the different family roles.
3. Relate this activity to work and school situations. We are all part of a “family” unit with certain roles and responsibilities.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Use writing as a way of expressing personal creativity. (ela 31)

Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings. (ela 47)

Scoring Guide:

See attachment: My Family Scoring Rubric.

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Composition Grammar Narrative Paragraphs Penmanship Spelling Vocabulary	Geometry	Life Science
Communications Discussion Illustration Listening Communication Visuals	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

**My Family
Scoring Rubric**

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				
Shares Materials				
Completes Task on Time				