



Gold Seal:

Copernicus Education Gateway

Author(s): Marsha Kucker			Lesson Title: My Dreams			
Grade Span			ICLE Application Model			
K-4	5-8 XX	9-12	A	B	C	D XX

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading – Students read a variety of grade level materials, applying strategies appropriate to various situations.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Use the Children’s Dictionary of Occupations to discuss with the students different types of careers.
2. Tell the students they are going to make an Interest Mobile. Ask students to select an occupation from the Dictionary of Occupations (other sources may be used) of interest to them. Have the carefully read the information provided for that occupation. Students will draw or cut out pictures that can be tied to a clothes hanger, making the mobile. In addition to the pictures, words that describe the occupation, the skills needed can also be added.
3. Ask each child to present his/her mobile to the class. They should include an explanation of what the career title is, the skills that are needed, and why they might like to work in that career.

ICLE Essential Skills

Identify, collect and/or select pertinent information while reading. (ela 5)
Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter-sound relationships, and word histories. (ela 9)
Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)
Summarize, synthesize and organize information while reading. (ela 24)
Apply reading skills while reading textbooks in courses other than English. (ela 26)
Use writing as a way of expressing personal creativity. (ela 31)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids. (ela 68)

Scoring Guide:

See attachment: My Dreams Scoring Rubric Chart

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension Independent reading Research Skimming	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Illustration Listening Non-verbal Communication Oral presentation Visuals	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart
Scoring Rubric

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				
Shares Materials				
Completes Task On Time				