



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: My Career Plan			
Grade Span			ICLE Application Model			
K-4	5-8	9-12 XX	A	B	C XX	D

Instructional Focus:

Writing –

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Language Arts Integration –

Students synthesize individual language arts skills.

Performance Task

1. Explain to the students that they have been involved in a variety of career development activities to increase their self-awareness, knowledge of careers, and decision-making. It is important to keep a record of these activities so they can be reviewed each year to add more information or to change things as necessary. It would be helpful if career plan activity sheets completed in previous grade are available for review.
2. Have students complete the activity sheet (My Career Plan Chart 1) using a word processor. They can share this with their parents and have them initial it. It should be placed in a student file that can be accessed by teachers at different grade levels.
3. Students should make records of all assessments taken, work-based activities, etc. This procedure helps the student see their growth and development if they can compare results of activities from previous years.
4. As a summarizing activity, ask students to prepare a collage illustrating items from the worksheet. Magazine pictures, personal photos, etc., may be used. The collage may be prepared with the use of multi-media computer equipment.
5. Students share their collages with the class as part of an oral presentation.
6. Student projects should be displayed after students make presentations to the class.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)
Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals, and critiques. (ela 22)
Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. (ela 23)
Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela 29)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
Use a variety of media to gather information and to transmit information to specific audiences. (ela 43)
Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings. (ela 47)
Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. (ela 48)
Demonstrate ability to select appropriate media for presenting information to others. (ela 67)

Scoring Guide:

See attachment: My Career Plan Scoring Rubric Chart 2

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Careers Grammar Paragraphs Word Processing Portfolio	Geometry	Life Science
Communications Discussion Illustration Listening Multimedia Communication Oral Presentation Technology Visuals	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart 2

POSTER/COLLAGES/PRESENTATION RUBRIC

ELEMENT	POSSIBLE POINTS	EARNED POINTS
<p>Focus The topic is clear when you look at the poster and listen to the presentation.</p>		
<p>Main Ideas The main ideas are appropriate to the topic and are presented correctly.</p>		
<p>Supporting Details Appropriate and accurate details support each main idea.</p>		
<p>Purpose The purpose of the poster/presentation is clearly accomplished.</p>		
<p>Drawings and Illustrations All illustrations, photographs, and drawings add to the purpose and interest of the poster.</p>		
<p>Mechanics There are no errors in capitalization, usage, punctuation, or spelling. The presentation is clear. The speaker spoke loudly enough, made eye-contact, and was well prepared.</p>		
<p>Layout and Design The overall organization, design, use of color, and use of space help to make the poster interesting and to communicate the message.</p>		
<p>Creativity The poster and presentation is highly original and creative.</p>		
<p>Neat and Presentable The poster is very neat and presentable.</p>		
<p>Total</p>		