



# Gold Seal Lesson

<b>Author(s):</b> AnnMarie D'Addio			<b>Lesson Title:</b> Match the Word			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4 XX	5-8	9-12	A	B XX	C	D

**Instructional Focus:**

**Language Arts Integration –**  
Students synthesize individual language arts skills.

**Performance Task**

Learning new vocabulary doesn't need to be a difficult task. If you make a game out of it, the instruction actually can be more effective.

Prepare cards with new vocabulary words on them. On a second set of cards write a variety of clues pertaining to the vocabulary words. Depending on the teacher's focus, clues can be a synonym, antonym, a sentence containing a context clue for the word, a definition, a syllable, prefix, suffix, root word or sound-symbol clue that one of the vocabulary words contains. One at a time, a student picks a card and tries to match it with the vocabulary word. (The older students can write their own clues and then have the group match clues to vocabulary words.)

After considerable practice, a traditional vocabulary quiz can be administered to check understanding.

**ICLE Essential Skills**

Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter-sound relationships and word histories. (ela 9)

**Scoring Guide:**

Checklist:  
Student is able to correctly identify the new vocabulary.  
Student is able to write clues to match identified vocabulary.

**Keywords**

English Language Arts	Mathematics	Science
Reading Vocabulary	Algebra	Earth Science
Writing	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	