



Gold Seal:

Copernicus Education Gateway

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>Market Day</i>			
Grade Span			ICLE Application Model			
<i>K-4 x</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D x</i>

Instructional Focus:

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

For this activity, you will need items for students to barter such as: bags, note pads, paper clips, pencils, pens, rubber bands, crayons, and any other supplies. Any items might be used for bartering. However, they should be relatively small and definitely inexpensive.

1. Arrange the class into pairs. Give each pair a bag containing the same number of each of the supplies.
2. Give each pair a list of supplies. The list should vary. For example, a list might include 3 paper clips, 2 rubber bands, 4 pencils, 3 crayons, and one sheet of paper. Another list would have a different variety and number of supplies.
3. Tell the pairs that they are to try to acquire all of the things on their lists. They are to barter with other pairs, trading the things they have (but do not need) for items that are on their lists.
4. After about 10 minutes, call a halt to the bartering. Ask the pairs to report on how close they came to acquiring all of the items on their lists.
5. Ask the students to discuss what happened when they bartered. A few suggested questions follow. What techniques did you use that were effective? What techniques were not productive? What is meant by supply and demand?

ICLE Essential Skills

Give oral or written directions that are clear and are understood by another person. (ela 2)

Follow oral or written directions. (ela 4)

Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)

Analyze and evaluate ideas and information transmitted by non-print media and visual aids. (ela 76)

Analyze and evaluate a speaker's persuasive techniques. (ela 95)

Scoring Guide:

See Attachment: Market Day Scoring Rubric Chart

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Visuals Role play Communication Listening Discussion	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Scoring Rubric

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				
Class Participation				