



**Gold Seal:**

Copernicus Education Gateway

<b>Author(s):</b> <i>Marsha Kucker</i>			<b>Lesson Title:</b> <i>Make Me a Sandwich</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i>	<i>5-8 x</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D x</i>

**Instructional Focus:**

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading - Students read a variety of grade level materials, applying strategies appropriate to various situations.

**Performance Task**

This lesson provides students with experience in technical writing and reading.

1. Tell the students that today they are going to teach others to make peanut butter and jelly sandwiches.
2. Ask students to write step-by-step directions on how to make the sandwiches.
3. Provide the ingredients to make the sandwiches.
4. Have students exchange instructions with their classmates and following the written instructions, make the sandwiches.
5. Ask the students to share their experiences and observations. Were they able to assemble the sandwiches from the directions provided?

**ICLE Essential Skills**

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Give oral or written directions that are clear and are understood by another person. (ela 2)

Follow oral or written directions. (ela 4)

Follow written directions carefully and accurately. (ela 6)

Apply the information gathered from technical texts in real-life situations. (ela 35)

Read for main idea first and then read for detail. (ela 49)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Understand that technical texts require precise understanding rather than interpretation. (ela 65)

**Scoring Guide:**

Rate each of the following on a 3 – 0 basis, where;

- 3 – Excellent Quality
- 2 - Satisfactory Quality
- 1 - Unsatisfactory Quality
- 0 - Does not attempt or does not show any knowledge/skill

Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

**Keywords**

English Language Arts	Mathematics	Science
<b>Reading Comprehension</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing Technical writing Sequencing Vocabulary Organization</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications Discussion Listening</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	