



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

Author(s): <i>Marsha Kucker</i>			Lesson Title: <i>Lifelong Learning</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8</i> <i>XX</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i> <i>XX</i>

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading – Students read a variety of grade level materials, applying strategies appropriate to various situations.

Language Arts Integration – Students synthesize individual language arts skills.

Performance Task

1. Review with students the changes in living and working during the past 20 years (e.g., cable TV, VCR, microwave ovens, space travel, computers, etc.) and how the changes have affected the world of work.
2. Have students discuss their ideas concerning what life will be like 20 years from now. Using the progress of the last 20 years, have students predict the kind of progress they might expect in the next 20 years and how these changes might affect the world of work.
3. Have students form small groups and select one of the following and describe what these will be like in the next 20 years.
 - a. Work and working conditions
 - b. Living conditions
 - c. Scientific advancements
 - d. Education/training
 - e. Entertainment
 - f. Transportation
 - g. Population
 - h. Family structure
 - i. Where you live
 - j. Clubs and recreation
4. To illustrate their topic, have students select one of the following projects: a comic strip, role play, a poster, a bulletin board, demonstrations, or a news release. Students should present and display their projects to their class.
5. Discuss with students how the things they have discussed will impact their future learning. As new technology evolves, so does the workplace. People either must learn new skills on the job or they must receive additional education and training. Emphasize that learning does not end when you finish a formal education.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. (ela 2)
Follow oral or written directions. (ela 4)
Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)
Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)
Summarize, synthesize and organize information while reading. (ela 24)
Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela 29)
Understanding the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. (ela 30)
Synthesize and evaluate ideas from several selections on similar topics. (ela 38)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
Use a variety of media to gather information and to transmit information to specific audiences. (ela 43)
Apply, extend, and expand on information while reading. (ela 46)
Write a speech to amuse, to inform, or persuade a specific audience. (ela 55)

Scoring Guide:

See attachment: Lifelong Learning Scoring Rubric Chart 1

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension Research Skimming Technology	Algebra	Earth Science
Writing Careers Creative writing Grammar Narrative Organization Word processing	Geometry	Life Science
Communications Discussion Role play Visuals Technology Oral presentation Communication Illustration	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart 1

LIFELONG LEARNING SCORING RUBRIC

	EXCEPTIONAL	ADMIRABLE	ACCEPTABLE	AMATEUR
ORGANIZATION	Extremely well organized; logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed; the organization enhanced the effectiveness of the project	Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow, but at times ideas were unclear	Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience	Choppy and confusing; format was difficult to follow transitions of ideas were abrupt and seriously distracted the audience
CONTENT ACCURACY	Completely accurate: all facts were precise and explicit	Mostly accurate; a few inconsistencies or errors in information	Somewhat accurate; more than a few inconsistencies or error in information	Completely inaccurate; the facts in this project were misleading to the audience
RESEARCH	Went above and beyond to research information; solicited material in addition to what was provided; brought in personal ideas and information to enhance project; and utilized three or more types of resources to make project effective.	Did a very good job of researching; utilized materials provided to their full potential; solicited more than two types of research to enhance project; at times took the initiative to find information outside of school	Used the material provided in an acceptable manner, but did not consult any additional resources.	Did not utilize resources effectively; did little or no fact gathering on the topic
CREATIVITY	Was extremely clever and presented with originality; a unique approach that truly enhanced the project	Was clever at times; thoughtfully and uniquely presented	Added a few original touches to enhance the project but did not incorporate it throughout	Little creative energy used during this project; was bland, predictable, and lacked "zip"
PRESENTATION MECHANICS	Was engaging, provocative, and captured the interest of the audience and maintained this throughout the entire presentation; great variety of visual aids and multimedia; visual aids were colorful and clear	Was well done and interesting to the audience; was presented in a unique manner and was very well organized; some use of visual aids	Was at times interesting and was resented clearly and precisely; was clever at times and was organized in a logical manner; limited variety of visual aids and visual aids were not colorful or clear	Was not organized effectively; was not easy to follow and did not keep the audience interested; no use of visual aids.