



# Gold Seal Lesson

<b>Author(s):</b> Marsha Kucker			<b>Lesson Title:</b> Let's Make a Decision			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4	5-8 XX	9-12	A	B	C	D XX

### Instructional Focus:

**Writing** – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Listening** – Students listen for a variety of purposes appropriate to the grade level.

**Speaking** – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Reading** - Students read a variety of grade level materials, applying strategies appropriate to various situations.

### Performance Task

This lesson provides students the opportunity to practice important decision-making skills.

1. Tell the students that they are going to practice some decision-making skills today.
2. Ask them to share some decisions they have to make everyday. Since they have so many decisions to make, it is helpful to be aware of the steps involved in making a decision.
3. Distribute copies of the "Five Steps to Decision Making" (Let's Make a Decision Chart 1) to the students. Discuss and explain the five steps.
4. Distribute copies of "Let's Make a Decision" (Let's Make a Decision Chart 2) to the students. Instruct students to use the five steps to decide what they would do in the situation given. Students write their answers in journals before discussing them.

**This activity meets specific competencies and indicators as outlined in the National Career Development Guidelines.**

### ICLE Essential Skills

Follow oral or written directions. (ela 4)

Discriminate important ideas from unimportant ideas while reading. (ela 15)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Summarize, synthesize and organize information while reading. (ela 24)

**ICLE Essential Skills continued:**

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)

Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. (ela 48)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Use expository writing skills in subjects other than English language arts. (ela 58)

Analyze and evaluate a speaker's statements of opinion, personal preference and values. (ela 70)

**Scoring Guide:**

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable

- Works well independently. \_\_\_\_\_
- Stayed focused on task. \_\_\_\_\_
- Seeks help appropriately/assumes responsibility for completing task. \_\_\_\_\_
- Structure and content appropriate for grade level. \_\_\_\_\_
- Spelling and punctuation appropriate for grade level. \_\_\_\_\_
- Class participation \_\_\_\_\_

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b> Comprehension In context	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Grammar Narrative Paragraphs	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> Discussion Listening	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	

## Let's Make a Decision - Chart 1

### **Five Steps For Making a Decision**

1. Define the problem.
2. Establish criteria for your choices.
3. Look at all the choices.
4. Look at the consequences of each choice.
5. Make the best choice for you.

## Let's Make a Decision - Chart 2

1. Jean is a very good student. Her friends have started making fun of her because of her good grades. She has started turning in school work that is not her best effort. Her teacher asked Jean if she has a problem. What should she do?
2. David loves sports. When he is playing a game he is torn between trying to shine as a star player and teamwork. What should he do?
3. Lisa had a big project that was due at school today. She was so rushed this morning that she went to school without it. What should she do?
4. Juan came home from school to find that his mother was not at home and he couldn't get into his house. What should he do?
5. Jim was at the store with his friend when the friend suggests they steal something. What should he do?
6. Betty has homework to do but her friend asks her to go some place with her. What should she do?