



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Learning About Work Skills			
Grade Span			ICLE Application Model			
K-4	5-8 x	9-12	A	B	C	D x

Instructional Focus:

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading –

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

Students will examine several different skills that are required to do satisfactory work on the job. Students will be aware of work requirements and recognize the similarity of work requirements at school and in other occupations.

1. Discuss with the students the importance of developing work skills.
2. Ask each student to identify skills necessary to do well in school. Ask students to identify skills necessary to do well at work. Are there correlation's?
3. Review and discuss the handout with the student.
4. Ask each student to select a work skill that is also important in school;
 - a) Demonstrate and/or define the skill.
 - b) Tell about a specific occupation that uses the skill
 - c) Tell how the skill is used in our classroom.
5. Ask students to circle the skills they feel they have. Have them also identify one or two skills that they need to improve on.

ICLE Essential Skills

Follow oral or written directions. (ela 4)

Identify, collect and/or select pertinent information while reading. (ela 5)

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Apply, extend, and expand on information while reading. (ela 46)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Relate situations, events, and characters in a reading selection to personal experience. (ela 60)

Scoring Guide:

Ratings:

- 4.
 - 1. Always speaks in complete sentences.
 - 2. Stays on topic.
 - 3. Uses appropriate language.
 - 4. Speaks clearly and distinctly.
 - 5. Uses appropriate body posture and eye contact.

- 3.
 - 1. Mostly speaks in complete sentences.
 - 2. Stays on topic most of the time.
 - 3. Uses appropriate language most of the time.
 - 4. Usually speaks clearly and distinctly.
 - 5. Uses appropriate body posture and eye contact most of the time.

- 2.
 - 1. Sometimes speaks in complete sentences.
 - 2. Often wanders from the topic.
 - 3. Uses some appropriate language.
 - 4. Speaks clearly and distinctly some of the time.
 - 5. Uses appropriate body posture and eye contact some of the time.

- 1.
 - 1. Seldom speaks in complete sentences.
 - 2. Seldom mentions topic.
 - 3. Uses inappropriate language.
 - 4. Speaks too softly or not distinctly.
 - 5. Uses inappropriate body posture or no eye contact.

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension Construction meaning	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Oral presentation Discussion Listening	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

WHICH SKILLS DO I HAVE?

Teaching skills – the skill to help others to learn or understand something

Initiative – the skill to lead and see what needs to be done and take action to do it

Language skills – the skill to understand the meanings of words and ideas and use words skillfully

Leadership skills – the skill to encourage others to think or act in a certain way

Mathematical skills – the skill to understand and perform mathematical operations

Computer skills – skills in using computers to generate information, research, and analyze data

Reasoning skills – the ability to think and come to a good conclusion

People skills – the skill to meet or deal with people

Problem solving – the skill to design, invent, fix, and to develop ideas

Physical stamina – the skill to endure stress and strain

Other -