



Gold Seal:

Copernicus Education Gateway

Author(s): Marsha Kucker			Lesson Title: Learning About Myself			
Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B	C XX	D

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Distribute copies of the “Learning About Myself” (Chart 1) worksheet and ask students to complete it using correct grammar and sentence structure.
2. Ask students to share their responses with the class.

ICLE Essential Skills

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)

Give oral or written directions that are clear and are understood by another person. (ela 2)

Use writing as a way of expressing personal creativity. (ela 31)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Scoring Guide:

Rate each of the following on a 3 – 0 basis, where;

- 3 – Excellent Quality
- 2 - Satisfactory Quality
- 1 - Unsatisfactory Quality
- 0 - Does not attempt or does not show any knowledge/skill

Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Careers Grammar	Geometry	Life Science
Communications Listening Oral presentation	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart 1

LEARNING ABOUT MYSELF.....

1. If I had three wishes, I would wish for:

2. I like to:

3. I am good at:

4. I am afraid of:

5. I don't like:

6. If I were principal of this school, I would;

7. I would like to learn to:

8. I would like to visit: