



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Learning About Careers			
Grade Span			ICLE Application Model			
K-4 x	5-8	9-12	A	B	C	D x

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Reading – Students read a variety of grade level materials, applying strategies appropriate to various situations.

Performance Task

1. Show a video dealing with occupations or career choices to students.
2. Ask the students to choose a career and dress as that career for a class presentation. Ask them to write a paragraph about why they would fit in this particular occupation. The paragraph should be presented to the class.
3. Also ask students to research the skills needed for that occupation as well as the education required to include as a part of their report.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing, and spelling. (ela 1)

Identify, collect, and/or select pertinent information while reading. (ela 5)

Develop processes for remembering information. (ela 8)

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)

Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)

Scoring Guide:

Ratings:

4.
 1. Always speaks in complete sentences.
 2. Stays on topic.
 3. Uses appropriate language.
 4. Speaks clearly and distinctly.
 5. Uses appropriate body posture and eye contact.

3.
 1. Mostly speaks in complete sentences.
 2. Stays on topic most of the time.
 3. Uses appropriate language most of the time.
 4. Usually speaks clearly and distinctly.
 5. Uses appropriate body posture and eye contact most of the time.

2.
 1. Sometimes speaks in complete sentences.
 2. Often wanders from the topic.
 3. Uses some appropriate language.
 4. Speaks clearly and distinctly some of the time.
 5. Uses appropriate body posture and eye contact some of the time.

1.
 1. Seldom speaks in complete sentences.
 2. Seldom mentions topic.
 3. Uses inappropriate language.
 4. Speaks too softly or not distinctly.
 5. Uses inappropriate body posture or no eye contact.

Keywords

English Language Arts	Mathematics	Science
Reading Research	Algebra	Earth Science
Writing Careers Composition Grammar	Geometry	Life Science
Communications Visuals Oral presentation Illustration	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	