



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: <i>Learning About Animals: A Computer Scrapbook</i>			
Grade Span			ICLE Application Model			
K-4	5-8 x	9-12	A	B	C	D x

Instructional Focus:

Reading –

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Writing –

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

This lesson requires access to resource materials about animals. This can include access to the Internet, a school or public library, the classroom library, textbooks, and other resources as needed. Access to a computer lab is also needed.

- Students will create a computer scrapbook about a specific animal whose habitat is in a specific biome of the world. This project will help students understand classification of animals, biomes of the world, and how animals adapt to their particular environments.
- Divide students into groups of 2. Students begin by choosing a specific animal to research. Students may need assistance in utilizing the above listed resources.
- Have students create a computer scrapbook of at least 6 pages. (Pictures may be scanned in.) The scrapbook should include the following:
 - A cover page – with the name of the animal and also student names.
 - The habitat of the animal.
 - A picture of the animal, as well as a written description.
 - Diet of the animal.
 - Classification of the animal.
 - Adaptations of the animal.
 - Bibliography listing sources.
- Have each group present their scrapbooks to the class.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. (ela 3)

Follow oral or written directions. (ela 4)

Identify, collect and/or select pertinent information while reading. (ela 5)

Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)

ICLE Essential Skills continued...

Present information in well-organized fashion that will be clear to the target audience. (ela 11)
Draft a report that engages an audience and is concise, clear, well organized, accurate, and informative. (ela 12)
Discriminate important ideas from unimportant ideas while reading. (ela 15)
Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)
Know how to find and read information from a variety of electronic sources. (ela 28)
Use writing as a way of expressing personal creativity. (ela 31)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning. (ela 56)
Demonstrate ability to select appropriate media for presenting information to others. (ela 67)

Scoring Guide:

See attachment: Learning About Animals A Computer Scrapbook Scoring Rubric.

Keywords

English Language Arts	Mathematics	Science
Reading Research Independent reading	Algebra	Earth Science
Writing Technology Grammar Creative writing Spelling	Geometry	Life Science
Communications Discussion Listening Technology Multi media Oral presentation	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Learning About Animals A Computer Scrapbook Scoring Rubric

CRITERIA	STANDARD / LEVELS OF EXCELLENCE			POINTS AWARDED
	3 POINTS	2 POINTS	1 POINT	
	EXCELLENT	GOOD	NEEDS IMPROVEMENT	
7 slides	All slides required	5 – 6 slides	Below 5 slides	
Research	Went above and beyond to research information. Brought in personal ideas and information to enhance the project	Used the material provided in an acceptable manner	Did not utilize resources effectively. Did little or no gathering on the topic	
Grammar	No errors	1 – 2 errors	More than 2 errors	
Graphics	Appropriate	Only a couple of inappropriate graphics	No graphics or inappropriate on most slides	
Content	Completely portrays all key points of the story	Missing 1 – 2 key points of the story	Presentation does not portray main idea of the story	
Group Participation	Consistently and actively works toward group goals	Accepts and fulfills individual role within the group	Works toward group goals only when prompted	
TOTAL				