



**International Center  
for Leadership  
in Education**



**Gold Seal:**

Copernicus Education Gateway

<b>Author(s):</b> <i>Marsha Kucker</i>			<b>Lesson Title:</b> <i>Language Arts...Who Needs It?</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i>	<i>5-8 x</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D x</i>

**Instructional Focus:**

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Performance Task**

1. Show students how the valuable communication skills learned in the classroom are vital to careers in all areas.
2. Discuss the following careers and how they related to language arts.
  - a. TV Newsperson
  - b. Author
  - c. Secretary
  - d. Teacher
3. Have the students complete an interview using the questions on the activity sheet (Language Arts...Who Needs It Chart).
  - a. Have the student complete an interview outside of the class using the questions on the activity sheet.
  - b. The interview will be conducted outside of class and presented at the next class session.
  - c. Ask each student to interview an adult about their career and record their answers.
4. Have students share their interview responses with the class.

**ICLE Essential Skills**

- Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
- Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates. (ela 25)
- Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
- Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. (ela 48)
- Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
- Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)

**Scoring Guide:**

Rate each of the following on a 3 – 0 basis, where;

- 3 – Excellent Quality
- 2 - Satisfactory Quality
- 1 - Unsatisfactory Quality
- 0 - Does not attempt or does not show any knowledge/skill

Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

**Keywords**

English Language Arts	Mathematics	Science
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> <b>Careers</b> <b>Grammar</b> <b>Note taking</b> <b>Paraphrasing</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> <b>Discussion</b> <b>Interviewing</b> <b>Listening</b> <b>Paraphrasing</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	

## **Chart**

### **Interview Questions**

**Asking good questions will increase your knowledge of the work world. You should learn the following questions and use them when you talk to workers on the job or in the classroom.**

- 1. What is the name of your job?**
  
- 2. What do you do on the job?**
  
- 3. What education or special training is needed for your job?**
  
- 4. Are people with your skills generally in demand?**
  
- 5. What are some qualities needed for job success?**
  
- 6. What did you learn in school that helps you do this job?**