



# Gold Seal Lesson

<b>Author(s):</b> <i>Marsha Kucker</i>			<b>Lesson Title:</b> <i>Jobs, Friends, and Leisure Time</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i> <i>XX</i>	<i>A</i>	<i>B</i> <i>XX</i>	<i>C</i>	<i>D</i>

### Instructional Focus:

**Writing** – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Speaking** – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Listening** – Students listen for a variety of purposes appropriate to the grade level.

### Performance Task

1. Many people enjoy spending their leisure time with co-workers or friends engaging in common interests. However, sometimes the requirements of their jobs make some activities impractical. How one resolves these conflicts of interest is an important life skill. Ask students to prepare a one-page report entitled “How I Spend My Leisure Time”. Administer the questionnaire to aid students to focus on the relationship between career plans, friends, and use of leisure time.
2. Process student responses to the questionnaire.
3. Present the following examples or personal experiences pertaining to jobs, friends, and leisure time. Divide the students into small groups to discuss these examples as well as their responses on the worksheet.
  - a. Discuss the conflict of being a flight attendant whose schedule varies from month to month and being interested in a bowling or tennis league. How important are these kinds of decisions when considering career interests? How would you feel if most of your friends could join and you couldn't?
  - b. Discuss: A person wants to attend classes in woodworking and cabinet making but their job requires traveling a great deal on variable schedules.
  - c. Discuss: Your friends run five miles a day and lift weights three times a week. You are a construction worker and you are physically tired at the end of the day. How does this affect your friendship?
  - d. Discuss: You enjoy playing cards and games. Your best friend hates playing cards and games. Would you expect her to play anyway? Would you share activities with her that you don't particularly like?

**Performance Task continued:**

4. Ask students to volunteer examples in which choice of friends or vocation might affect use of leisure time.
5. Summarize by reiterating the importance of considering the influence of your friendships and job on your leisure time.

**ICLE Essential Skills**

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

**Scoring Guide:**

Rate each of the following on a 3 – 0 basis, where;

- 3 – Excellent Quality
- 2 - Satisfactory Quality
- 1 - Unsatisfactory Quality
- 0 - Does not attempt or does not show any knowledge/skill

Characteristic	Score
1. Content stated clearly in written material	_____
2. Organization of written material	_____
3. Grammar, punctuation, spelling	_____
4. Neatness, accuracy	_____
5. Followed directions	_____
6. Group contribution	_____

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Careers Composition Grammar Organization Word processing	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> Discussion Listening Technology	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	

## **RECREATIONAL ACTIVITIES QUESTIONNAIRE**

1. Most of my friends:
  - a. share most of my interests and activities
  - b. share some of my interests and activities
  - c. share few of my interests and activities
  
2. In choosing a career, I would consider my recreational activities:
  - a. to be a very important consideration
  - b. an important consideration
  - c. not an important consideration
  
3. I would like:
  - a. to increase my recreational activities
  - b. to keep the same activities
  - c. not to increase my activities
  
4. One thing I would like to be good at is:
  
5. One thing I would like to spend more time doing is:
  
6. How do your friends or job affect number 4 and 5?