



# Gold Seal Lesson

<b>Author(s):</b> Marsha Kucker			<b>Lesson Title:</b> Jeopardy			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4 XX	5-8	9-12	A	B	C	D x

### Instructional Focus:

**Speaking** – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Listening** – Students listen for a variety of purposes appropriate to the grade level.

**Reading** – Students read a variety of grade level materials, applying strategies appropriate to various situations.

**Writing** – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Number Operations and Concepts** – Students use number, number sense, and number relationships in a problem-solving situation. Students communicate the reasoning used in solving these problems.

### Performance Task

This activity is intended to serve as a “review tool” for use in all subject areas throughout the year.

1. The chalkboard can be used to draw out the game-board similar to that of the television game show “Jeopardy”. A poster-board model could also be prepared.
2. The board should include one column for each subject area (five-six subjects). Various amounts of money should be listed under each columnar heading (\$100 - \$500).
3. Questions should be developed and written by the students. They can be stored by subject area in a divided file folder.
4. The class is divided into two teams. Starting team is determined by coin toss. The first person on team one selects any subject area and money amount. A correct answer allows the team to select another question, continuing until an incorrect answer is given. The teacher will serve as the scorekeeper.
5. As an additional challenge, the answers are given and the student contestant must respond with a question as in the game show “Jeopardy”.
6. The team with the most “money” at the end of the game wins.

### ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions. (ela 4)
Identify, collect and/or select pertinent information while reading. (ela 5)
Present information in well-organized fashion that will be clear to the target audience. (ela 11)
Discriminate important ideas from unimportant ideas while reading. (ela 15)
Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. (ela 30)
Make informed judgments about the content, organization, and delivery of spoken communications. (ela 32)
Use writing as a strategy for comparing, contrasting, synthesizing ideas, concepts and generalizations from a variety of literary sources. (ela 39)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
Apply, extend, and expand on information while reading. (ela 46)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

**ICLE Essential Skills Continued...**

Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela 69)

Perform operations with signed (positive and negative) numbers, including decimals, ratios, percents, and fractions. (m 1)

**Scoring Guide:**

See attachment: Jeopardy Scoring Rubric Chart

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
Reading Construction Meaning Independent Reading	Algebra Computation	Earth Science
Writing Grammar Sentences Vocabulary	Geometry	Life Science
Communications Discussion Listening Illustration Visuals Integration	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

**Chart**  
**SCORING RUBRIC**

<b>Expectations</b>	<b>Exceeds</b>	<b>Meets</b>	<b>Approaches</b>	<b>Needs More Work</b>
<b>Follows Direction</b>				
<b>Offers Ideas and Correct Responses</b>				
<b>Takes Turns</b>				
<b>Listens to Others</b>				
<b>Respects Other Opinions</b>				
<b>Class Participation</b>				

