



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: <i>It's Not Easy Being A Bunny</i>			
Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B XX	C	D

Instructional Focus:

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

1. Read the book *It's Not Easy Being a Bunny* by M. Sadler to the class.
2. Discuss with the children how the bunny felt before he left home. Progress through the story.
3. Discuss the different emotions and feelings the bunny encountered with each new animal, and the feelings expressed as he shed each life style before eventually returning to the only true choice of being a bunny.
4. Have students role play different scenarios of expressing likes and dislikes and appropriate and inappropriate outcomes.
5. As a class, create a plan for how they will spend their day, also setting one or two goals to accomplish within a week. (The teacher may need to demonstrate how she/he plans the day to be an effective teacher.)
6. Incorporate career development by showing children that without a plan (studying, etc.) a person could jump from job to job never really settling down in a productive and satisfying career.

Note: If the suggested book is not available, the teacher could create a story from the information given.

ICLE Essential Skills

Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (math 20)
Listen for enjoyment to narratives of personal experiences, stories, drama, performances, lectures, and readings. (ela 47)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Participate in formal and informal book talks with teachers, fellow students and other groups. (ela 75)

Scoring Guide:

See attachment: It's Not Easy Being a Bunny Scoring Rubric Chart

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Listening Discussion Role Play	Statistics	Chemistry
Literature Integration Fiction	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart

SCORING RUBRIC

Expectations	Exceeds	Meets	Approaches	Needs More Work
Understands concepts of making a plan to achieve a goal; comprehends story line				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				
Class Participation				