



Gold Seal Lesson

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Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B	C XX	D

Instructional Focus:

Integrated Language Arts –
Students synthesize individual language arts.

Performance Task

Use any newspaper article of interest to the students. Put the article on a transparency for the overhead. One at a time, block out the headline, date, place, lead sentence, detail sentences, photo, and conclusion sentences with pieces of black construction paper. Or highlight the above list with different colored markers. On separate large cards print the characteristics: headline, lead sentence, etc. Have students match the cards to the blocked out or highlighted parts of the article to learn the parts of a newspaper story.

After doing the lesson students work together in a group with a selected topic and prepare a newspaper article containing all of the characteristics. Choose one or two of the student generated articles to display on the overhead projector and proceed with the same steps as outlined above.

Using students' work as models engages students actively in their own learning and increases retention.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)

Scoring Guide:

Checklist:

Student is able to discriminate and identify the characteristics of a news article.

Student is able to work in a group cooperatively.

Student is able to write a news article that includes the list of characteristics.

Keywords

English Language Arts	Mathematics	Science
Reading Viewing	Algebra	Earth Science
Writing Articles	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other Journalism News Articles	Trigonometry	Other
	Other	