



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: I am Unique			
Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B XX	C	D

Instructional Focus:

Writing –

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening –

Students listen for a variety of purposes appropriate to the grade level.

Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Basic Concepts and Knowledge –

Students develop an understanding of scientific concepts using facts, theories, principles, and models.

Performance Task

The purpose of this lesson is to assist students in developing a positive attitude about themselves. The lesson will be introduced by having the students make thumbprints.

1. For this activity, you will need ink pads and drawing paper. Have all students put their right thumbprint on the drawing paper. Discuss the thumbprints with the students. Is there something special about the thumbprints? Try to elicit from students the point that everyone's fingerprints are different.
2. Have each student put several thumbprints all over their drawing paper. Next, have them make pictures from these thumb prints.
3. Have students make two thumbprints of the same thumb on two small pieces of paper. Have them place one of the prints into a box. Mix up the prints. Using the thumbprint they have saved, find their print in the box.
4. Have students make an "I am Unique" booklet. Students should respond in writing. Pictures and illustrations should also be included. Suggestions for the booklet pages are as follows;
 - a. Name, hair color, eye color, thumb print
 - b. This is me. Ask them to describe themselves. (Students may write or draw any of the following).
 - These are things I need:
 - These are things I want:
 - I like to do....
 - I want to learn to do....
 - I do this very well....
 - This is me earning a living.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions. (ela 4)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Understand and use graphs, charts, and visuals to enhance informational writing and oral presentations. (ela 29)
Use writing as a way of expressing personal creativity. (ela 31)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Identify and understand the structure and parts that comprise the systems (i.e., cardiovascular, nervous, lymphatic, muscular, etc.) and regions (i.e., head and neck, upper limb, thorax, abdominopelvic, back, and lower limb) of the human body. (sci 2)
Identify the cell as a common unit between living things; understand cell structure and the functions they perform. (sci 9)
Examine the foundations of genetics involving heredity and inherited traits passed on through generations, understand the gene-chromosome concept, and apply classical genetic studies (Mendelian genetics). (sci 12)
Know the characteristics and roles of simple organisms (i.e., viruses, bacteria, fungi, algae, and protozoa) (sci 21)

Scoring Guide:

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable

Works well independently. _____

Stayed focused on task. _____

Seeks help appropriately/assumes responsibility for completing task. _____

Structure and content appropriate for grade level. _____

Spelling and punctuation appropriate for grade level. _____

Class Participation _____

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Spelling Grammar Penmanship Paragraphs Narratives Composition	Geometry	Life Science
Communications Discussion Listening Illustration Communication	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	