



Gold Seal:

Copernicus Education Gateway

Author(s): Marsha Kucker			Lesson Title: How I've Changed			
Grade Span			ICLE Application Model			
K-4 XX	5-8	9-12	A	B XX	C	D

Instructional Focus:

Writing – Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening – Students listen for a variety of purposes appropriate to the grade level.

Speaking – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Show the students a baby picture of yourself. Ask them to suggest things you probably couldn't do as a baby that you can now, as a pre-schooler, or a year ago.

1. In teams of 2, have students take turns tracing each other's form on a large sheet of paper.
2. Have students generate a list of how we use our arms, legs, hands, and feet.
3. Discuss this general list by having students indicate something from the list they do well and something that is hard for them to do.
4. Have the students make individual lists of what they do well relating to specific parts of their body. Ask students to name one thing they do well and one thing they can not do so well and write them in sentence form. Ask them to read their sentences to the class. Assist them with understanding how their accomplishments change as they grow older.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (e1)
Follow oral or written directions. (e4)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (e20)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (e40)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (e51)

Scoring Guide:

1. Is this a complete idea?	Yes	No
2. Is the punctuation correct?	Yes	No
3. Is the capitalization correct?	Yes	No
4. Are all of the parts of speech used correctly?	Yes	No
5. Does the sentence tell only one idea?	Yes	No
6. Are all of the words spelled correctly?	Yes	No
7. Is the writing readable?	Yes	No
8. Is the paper neat, without excessive erasures Or marked out answers?	Yes	No

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Capitalization Grammar Vocabulary Spelling Penmanship	Geometry	Life Science
Communications Discussion Illustration Listening Communication Visuals	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	