



**International Center
for Leadership
in Education**



Gold Seal:

Copernicus Education Gateway

Author(s): Kathy Schindler			Lesson Title: Holiday Newsletter			
Grade Span			ICLE Application Model			
K-4	5-8 x	9-12	A	B	C	D x

Instructional Focus:

Reading

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Writing

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

Students will choose a country (other than U.S.) and using the Internet research a holiday celebrated there. Students will develop a three-column newsletter on the computer using a word processing program promoting this country's holiday. At the top of the newsletter should be a decorative title with the student's name underneath. Under the title are three to five sub headings highlighting a new topic related to the holiday, such as, customs, activities, and decorations. Also included in the body of the newsletter are five small clip art pictures that are relevant to the holiday. Students will proofread and revise their work so that grammar, usage, punctuation, paragraphing and spelling are correct.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Identify, collect and/or select pertinent information while reading. (ela 5)

Understand rules of grammar, usage, punctuation, paragraphing and spelling. (ela 7)

Know how to find and read information from a variety of electronic sources. (ela 28)

Understand the importance of accuracy in final drafts. (ela 33)

Scoring Guide:

5 Points – The student successfully researches a holiday in a country of their choice using Internet searching strategies. They are able to use the word processing program to organize the information in a clear, concise and grammatically correct three-column newsletter fully meeting all the requirements.

4 Points – The student successfully researches a country's holiday using Internet searching strategies. With assistance, they are able to use appropriate formatting techniques in the word processing program to present the information clearly, but could be more organized and creative. Student is able to choose relevant clip art to be included. The final newsletter is neat and has three or fewer mechanical errors.

3 Points – With teacher assistance student successfully researches the necessary information. The student has difficulty formatting the assignment using the word processing technology, but is able to produce the work with assistance. Newsletter has few grammatical errors and lacks creativity.

2 Points – With teacher assistance, student has limited success researching and organizing the necessary information. The newsletter is not formatted correctly and does not have the required number of pictures and subtitles. There are several spelling, grammar and punctuation errors.

1 Point – With teacher assistance, student is unable to research a holiday using the Internet. The final product is very poorly constructed and confusing. It does not meet stated criteria for formatting and there are many mechanical errors.

Keywords

English Language Arts		
Reading Research Understanding		
Writing Paragraphs Creative Writing Draft Organization Spelling Vocabulary Newsletter Internet Grammar		
Communications		
Literature		
Other Holiday Clip Art		