



Author(s): <i>Ann Cooley</i>			Lesson Title: <i>Harriet Tubman – Themes</i>			
Grade Span			ICLE Application Model			
<i>K-4</i>	<i>5-8 XX</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C XX</i>	<i>D</i>

Instructional Focus:

Reading

Students read a variety of grade level materials, applying strategies appropriate to various situations

Writing

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

A theme is a central idea around which a whole book or story is focused. There are several phrases or sentences in Harriet Tubman, by Ann Petry, that might be considered a theme of the book. Choose one of these and write an explanation of why you think it best expresses the main idea of the book. In your explanation, be sure to include specific references to the novel (direct quotations).

- Lord, I'm going to hold steady onto You.
- I was a stranger in a strange land.
- A friend with friends
- He called them God's poor. He was a Quaker.
- Go on or die.
- Freedom's a hard-bought thing.
- I nebber run my train off de track.

ICLE Essential Skills

Summarize, synthesize and organize information while reading. (ela 24)

Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion. (ela 34)

Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader. (ela 72)

Assess the significance and importance of the themes in a literary text. (ela 77)

Scoring Guide:

Score student's performance from 4 to 0, where:

- 4 – The student explains the theme in an interesting well organized manner with many facts to support their selection and few or no errors.
- 3 – The student develops the theme using an acceptable amount of support materials in an organized manner with minimal errors.
- 2 – The student attempts to explain the theme but shows weakness in technical writing and includes digressions with few supporting details.
- 1 – The student minimally addresses the theme topic, does not use supporting details and presents irrelevant material.
- 0 – The student does not attempt the task.

Keywords

English Language Arts	Mathematics	Science
Reading Comprehension	Algebra	Earth Science
Writing Composition Integration	Geometry	Life Science
Communications	Statistics	Chemistry
Literature Biography Summary	Calculus	Physics
Other	Trigonometry	Other
	Other	