



**International Center
for Leadership
in Education**



Gold Seal Lesson:

Copernicus Education Gateway

Author(s): AnnMarie D’Addio			Lesson Title: Guided Reading Lesson for Beginning Readers			
Grade Span			ICLE Application Model			
K-4 x	5-8	9-12	A	B	C x	D

Instructional Focus:

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

This is a series of lessons for guided reading using a book titled Glasses* : Pre-reading would include looking at the cover of the book and telling the students the title of the book, discuss the “gl” sound at the beginning and the sound of the “ a”. Discuss the cover picture with them; it is a photograph of a real looking person. The picture should lead to clues as to the genre of the book and the author’s purpose for writing the book. Tell them that in the book they will find out who wears glasses. Have them brainstorm a list of “people” words that they might meet in the book. Record their predictions. Refer back to them after reading the book. Introduce the vocabulary in context using sentences copied from the text. Then have the students read the story silently to find out who wears glasses. After reading have the students share who has glasses. The next session review vocabulary, use text from the book and block out new vocabulary words, They fill the blocked out word with a new word card and read the completed sentence. For the reading part of the lesson pass out cards with “people” words on them from the text, and have each student choose a card and find the people word in the story,.They read it silently and then share orally. On the third day review the same vocabulary by using previously taught sight words combined with new words and put them in sentences. Cut up the sentences and scramble them. Have the students unscramble them and read them correctly. For Buddy Reading, pair students and they read the entire story together. The students will participate in an interactive writing lesson on this day. Using the list of people words from day one they will fill in the writing prompt on chart paper with the teacher’s guidance: _____ has glasses. For the fourth day of the lesson, hand out word cards and have the student reread the matching sentences from the first day. Reading of the story is done silently and the children complete a comprehension activity. Prepare sentence strips that contain sentences, one from the story and one that is not from the story. Students select the sentence they recall from the text. An independent writing lesson is done by the students on this day. The students write a sentence using a “people word” and following the same structure of the text sentence. Example: _____has _____. They will illustrate and all pages will be put together to create a class book. (created sentences must be different than the text)

Note to teacher: This plan can be adapted to any beginning level book used for a four day period. Lee, Francis, Glasses, Sundance Publishing, Littleton, MA, 1999. *A guided reading skeleton four day plan is attached.

ICLE Essential Skills:

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ELA 1)

Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter-sound relationships, and word histories. (ELA 9)

Develop processes for understanding and remembering information. (ELA 8)

Scoring Guide:

Checklist: Yes or No

Students use context to recognize new words. _____

Students match sounds with letters. _____

Students read, matching the print. _____

Students get meaning from print. _____

Student writes paying attention to simple conventions of print: capital letter and punctuation. _____

Keywords

English Language Arts	Mathematics	Science
Reading, comprehension, vocabulary	Algebra	Earth Science
Writing, sentences	Geometry	Life Science
Communications	Statistics	Chemistry
Literature	Calculus	Physics
Other: guided reading	Trigonometry	Other
	Other	