



**International Center  
for Leadership  
in Education**



**Gold Seal Lesson:**

Copernicus Education Gateway

<b>Author(s):</b> <i>Elizabeth Pierce</i>			<b>Lesson Title:</b> <i>Grammartoons</i>			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
<i>K-4</i>	<i>5-8</i>	<i>9-12</i>	<i>A</i>	<i>B</i>	<i>C</i> <i>X</i>	<i>D</i>

## Instructional Focus:

**Reading** Students read a variety of grade level materials, applying strategies appropriate to various situations

**Writing** Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level

## Performance Task

The student researches the career of a cartoonist. After discussing this career option with the school guidance counselor, the student interviews the art teacher about this profession and what art tools this professional might use to do his/her job efficiently. The student writes on the computer a summary about how the cartoon is used in our culture – from political cartoonist to the cartoons on the “funnies” page. The student also researches a grammar, punctuation, usage etc. rule from various sources and selects one to illustrate. The student then draws a cartoon depicting the grammar rule or a scene that emphasizes grammar, punctuation, usage, etc. (see attachment examples).

## ICLE Essential Skills

Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report. (ela3)

Identify, collect and/or select pertinent information while reading. (ela5)

Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela12)

Define a position on a controversial topic and write a persuasive essay or make an oral presentation likely to persuade a specific audience to change an opinion or take a particular action. (ela27)

Understand the nature and purpose of and be able to word process a variety of formats including essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, lab reports, etc. (ela30)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela51)

Understand and use graphics such as graphs, charts, visual aids, white space, bold print, headers and other graphics to enhance meaning. (ela56)

Participate in a one-on-one conference by relating essential information, asking questions on the topic, and using language to clarify information. (ela69)

## Scoring Guide:

Score each of the following characteristics on a scale of 4 to 0, where 4 = surpasses expectations; 3 = high quality performance; 2 = satisfactory quality performance; 1 = minimum quality performance; 0 = does not meet expectations.

### CHARACTERISTICS

#### CRITERIA SCORE

- **Researches career and history as cartoonist/researches grammar, usage, punctuation rule**
- Makes proper use of technology using at least two internet sites
- Uses other various sources for research

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- **Interviews Guidance Counselor (measurable by asking counselor and student)**
- Makes appointment
- Conversation is productive

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- **Interviews Art Teacher (measurable by asking counselor and student)**
- Makes appointment
- Conversation is productive

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- **Writes Cartoon Summary**
- Applies in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling
- Drafts a report that engages an audience and is concise, clear, well-organized, accurate, and informative
- Uses examples from research to illustrate knowledge of cartooning through history

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- **Creates Cartoon**
- Applies the rules and conventions of grammar, usage, punctuation, paragraphing, spelling
- Presents information in well-organized fashion that will be clear to the target audience
- Uses editing and revising skills to improve effectiveness and accuracy
- Uses cartooning concepts correctly
- Is neat in appearance

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- **Technology**
- Makes proper use of technology

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- **Task Management**
- Manages time wisely
- Manages communication with people in a timely and courteous fashion
- Cooperates with others as needed

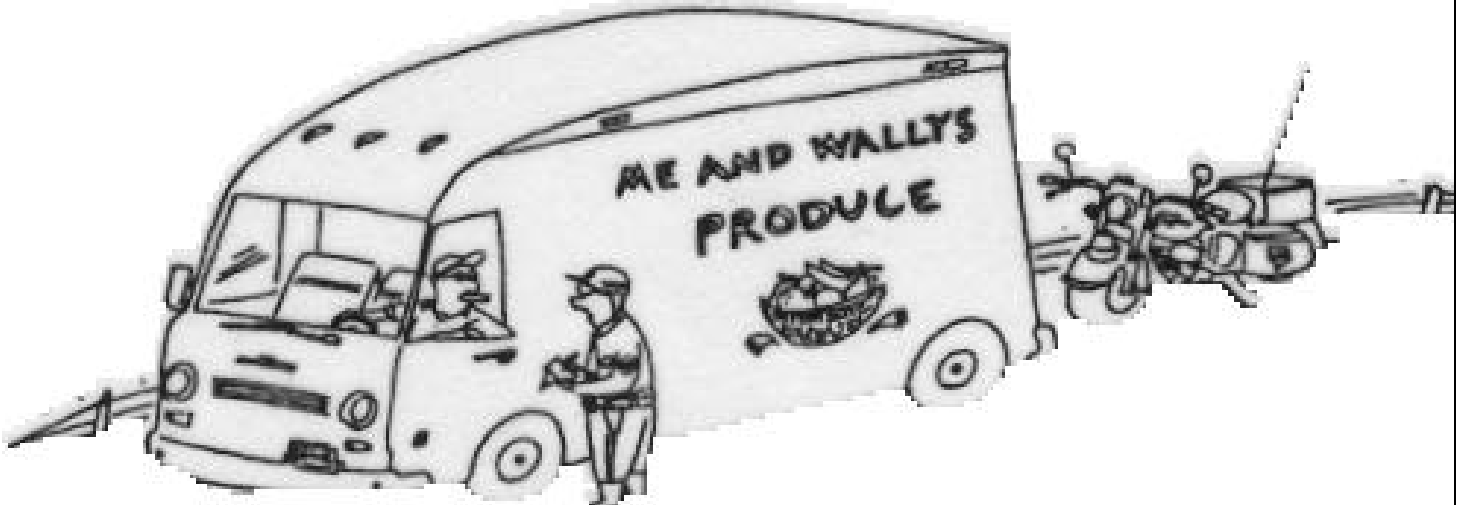
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## Keywords

English Language Arts	Mathematics	Science
<b>Reading</b> Comprehension Independent Reading Language Structure Phonics Research Vocabulary Word Structure	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing</b> Capitalization Careers Composition Conventions Critique Dictionary Elements of Writing Grammar Journalism Mechanics Narrative Newspapers Paragraphs Punctuation Spelling Technical Writing Technology Integration Tense Usage Vocabulary Word Processing	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b> Illustration Interviewing Listening Integration Visuals	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b> Genre Non-Fiction Point of View	<b>Calculus</b>	<b>Physics</b>
<b>Other</b> Art Art Supplies	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	

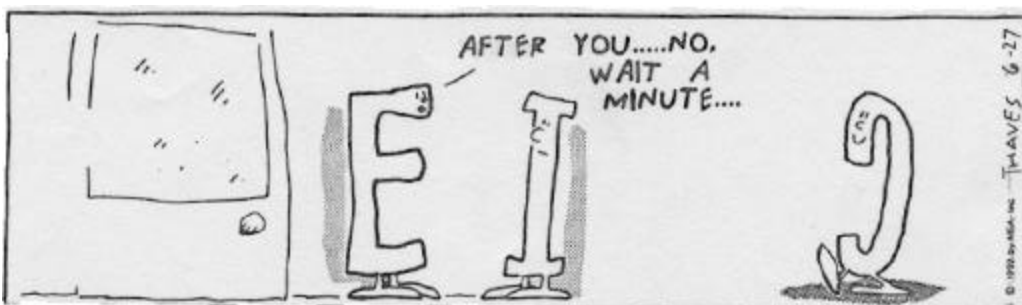
If you have a Picture, Chart, or Graph that has special formatting, please identify the name of the file(s) in box below. Also attach a copy of the file(s) with this disk.

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*“Sorry, but I’m going to have to issue you a summons for reckless grammar and driving without an apostrophe.”*

FRANK & ERNEST by Bob Thaves



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