



# Gold Seal Lesson

|                                    |     |      |  |   |         |   |
|------------------------------------|-----|------|--|---|---------|---|
| <b>Author(s):</b><br>Marsha Kucker |     |      | <b>Lesson Title:</b><br>Getting Into Trouble |   |         |   |
| <b>Grade Span</b>                  |     |      | <b>ICLE Application Model</b>                |   |         |   |
| K-4<br>XX                          | 5-8 | 9-12 | A  | B | C<br>XX | D |

### Instructional Focus:

**Listening** – Students listen for a variety of purposes appropriate to the grade level.

**Speaking** – Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

### Performance Task

Students must be able to relate to their parents. This lesson will look at conflicts and possible resolutions.

1. Explain to the students that today you will be looking at some times they have gotten into trouble.
2. Distribute drawing paper. Give three sheets to each student.
3. Ask them to draw pictures of times they got into trouble with their parents.
4. Ask students to share their pictures and tell what happened. Ask them why it happened. “How did you feel when it happened?” “Could anyone have acted differently?”
5. Explain to the students that parents discipline their children because they love them and want them to be safe. Parents don’t discipline just to be mean.

### ICLE Essential Skills

Follow oral or written directions. (ela 4)

Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)

Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)

Tell or re-tell stories, folk tales, or narratives for a listening audience. (ela 84)

**Scoring Guide:**

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable

Works well independently. \_\_\_\_\_

Stayed focused on task. \_\_\_\_\_

Seeks help appropriately/assumes responsibility for completing task. \_\_\_\_\_

Structure and content appropriate for grade level. \_\_\_\_\_

Class participation. \_\_\_\_\_

**Keywords**

| <b>English Language Arts</b>   | <b>Mathematics</b>  | <b>Science</b>       |
|--|---------------------|----------------------|
| <b>Reading</b>   | <b>Algebra</b>      | <b>Earth Science</b> |
| <b>Writing</b>   | <b>Geometry</b>     | <b>Life Science</b>  |
| <b>Communications</b><br>Discussion<br>Illustration<br>Listening<br>Retell<br>Communication<br>Visuals | <b>Statistics</b>   | <b>Chemistry</b>     |
| <b>Literature</b>  | <b>Calculus</b>     | <b>Physics</b>       |
| <b>Other</b>   | <b>Trigonometry</b> | <b>Other</b>         |
|  | <b>Other</b>        |                      |