



Author(s): Marsha Kucker			Lesson Title: Getting Help From Others			
Grade Span			ICLE Application Model			
K-4 x	5-8	9-12	A	B x	C	D

Instructional Focus:

Speaking - Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening - Students listen for a variety of purposes appropriate to the grade level.

Performance Task

Children need to identify and explore ways of seeking help from others when dealing with their problems. This will improve their coping, communication, and decision-making skills.

1. Stress the fact that everyone needs help at some time. Talk about times when children might need help at home. Talk about how they would feel and how they could possibly solve the problem. Role-play the situation.. Example: What would or could you do if....
 - a. Your little sister falls and hurts herself?
 - b. You can't reach a glass on a high shelf?
 - c. Your friend gives you some little tablets he says are candy?
 - d. Your ball goes on the roof?
2. Discuss times when children need help at school. Talk about how they would feel and how they could solve the problem. Example: What would you do if....
 - a. You get sick and there is no one around to help you?
 - b. A big child is bullying you?
 - c. You forget your lunch at home?
 - d. Another child accuses you of something you didn't do?
3. Use puppets to show people asking for help. Possibilities are:
 - a. school nurse - child
 - b. mother - hurt child
 - c. school friend - lonely child
 - d. older brother - younger sister
 - e. teacher - child
4. Ask: Do you ask for help when you need it? What kinds of help?
5. Cut out pictures from magazines that show people helping others. Discuss the pictures selected.
6. Ask children to draw pictures of three loving, caring people they know. Ask the students:
 - a. Who are those people?
 - b. How do they show they are loving and caring?
 - c. Can you ask for help when you need it?

ICLE Essential Skills

Follow oral or written directions. (ela 4)
Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)
Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions. (ela 19)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Make informed judgments about the content, organization, and delivery of spoken communication. (ela 32)
Ask questions of others that encourage them to participate, elaborate, and contribute to understanding topics under discussion. (ela 48)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing	Geometry	Life Science
Communications Visuals Discussion Listening Role play Communication	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Chart

SCORING RUBRIC

Expectations	Exceeds	Meets	Approaches	Needs More Work
Follows Direction				
Offers Ideas				
Takes Turns				
Listens to Others				
Respects Other Opinions				
Shares Materials				
Completes Task On Time				