



# Gold Seal Lesson

<b>Author(s):</b> Marsha Kucker			<b>Lesson Title:</b> Friendship On The Line			
<b>Grade Span</b>			<b>ICLE Application Model</b>			
K-4	5-8 XX	9-12	A	B	C XX	D

### Instructional Focus:

#### Reading –

Students read a variety of grade level materials, applying strategies appropriate to various situations.

#### Writing –

Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

#### Speaking –

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

#### Listening –

Students listen for a variety of purposes appropriate to the grade level.

### Performance Task

1. Have students complete the worksheet (see Friendship on the Line Chart) and calculate their score.
2. Follow-up with a discussion on what friends expect from friends.
3. Ask students to write a one-page essay on "Being a Good Friend." Items from the worksheet and in-class discussion may be included. Ask students to provide examples and details to support their statements about friendship.

### ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)

Follow oral or written directions. (ela 4)

Identify, collect and/or select pertinent information while reading. (ela 5)

Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative. (ela 12)

Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)

Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)

Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques. (ela 22)

Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)

**Scoring Guide:**

Ratings: 4 – Excellent, 3 – Good, 2 – Average, 1 – Poor, 0 – Unacceptable

Works well independently. \_\_\_\_\_

Stayed focused on task. \_\_\_\_\_

Seeks help appropriately/assumes responsibility for completing task. \_\_\_\_\_

Structure and content appropriate for grade level. \_\_\_\_\_

Spelling and punctuation appropriate for grade level. \_\_\_\_\_

Class Participation \_\_\_\_\_

**Keywords**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
<b>Reading Comprehension</b>	<b>Algebra</b>	<b>Earth Science</b>
<b>Writing Composition Grammar Punctuation Spelling Mechanics Paragraphs Penmanship</b>	<b>Geometry</b>	<b>Life Science</b>
<b>Communications</b>	<b>Statistics</b>	<b>Chemistry</b>
<b>Literature</b>	<b>Calculus</b>	<b>Physics</b>
<b>Other</b>	<b>Trigonometry</b>	<b>Other</b>
	<b>Other</b>	

# Chart

## Friendship on the Line

Consider each statement carefully before circling the rating that best describes you. Then add up your points and choose your rating.

	<u>3 Points</u>	<u>2 Points</u>	<u>1 Point</u>
1. I listen carefully when my friend talks.	always	sometimes	seldom
2. I try to be sympathetic and help find a solution when my friend has a problem.	always	sometimes	seldom
3. I think of and share ideas for new projects and creative activities.	always	sometimes	seldom
4. I try to be cheerful and cooperative even when I feel grumpy.	always	sometimes	seldom
5. I share my toys and supplies.	always	sometimes	seldom
6. I laugh with but never at my friend.	always	sometimes	seldom
7. I try not to be jealous or possessive when my friend has another friend.	always	sometimes	seldom
8. I am honest with my friend.	always	sometimes	seldom
9. I do not hold grudges.	always	sometimes	seldom
10. I take time to think about what my friend tells me	always	sometimes	seldom
11. I do not tell secrets that my friend tells me.	always	sometimes	seldom
12. I tell my friend when I have a problem or need help.	always	sometimes	seldom
13. I remember my friend's birthday or other special day.	always	sometimes	seldom

Check your rating: 33 - 39 True Friend, 24 - 32 Good Friend, Below 24 Improvement needed.