



Gold Seal Lesson

Author(s): Marsha Kucker			Lesson Title: Following The Rules			
Grade Span			ICLE Application Model			
K-4	5-8 XX	9-12	A	B XX	C	D

Instructional Focus:

Writing - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Listening - Students listen for a variety of purposes appropriate to the grade level.

Speaking - Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Performance Task

This activity encourages creative thought and group interaction about the implication that rules have for people in our society.

1. On the board or poster board write, "Rules are part of life. Do we have to have rules? Why?"
2. Divide students into small groups of three to five.
3. Give each group one of the "Question Sheets" (see Following the Rules Chart).
4. Give the groups a time limit of 4 - 5 minutes to brainstorm responses to the question.
5. Collect the papers and re-distribute them among the groups. Students repeat the brainstorming of responses with new questions. Encourage the groups not to duplicate ideas.
6. Collect the sheets after all groups have responded to all of the questions.
7. In another session let students select one of the questions and synthesize and evaluate the responses in writing, leading to a discussion of how rules are a necessary part of life.

ICLE Essential Skills

Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. (ela 1)
Follow oral or written directions. (ela 4)
Express opinions clearly and forcefully without interrupting or insulting others. (ela 16)
Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal. (ela 20)
Use writing as a tool for learning in formats such as learning logs, laboratory reports, note taking, journals and portfolios. (ela 40)
Gather information such as data, facts, ideas, concepts, and generalizations from oral sources. (ela 51)
Use expository writing skills in subjects other than English language arts. (ela 58)

Scoring Guide:

	4 Exceptional	3 Admirable	2 Acceptable	1 Amateur
Group Participation	All students enthusiastically participate	At least $\frac{3}{4}$ of students actively participate	At least half the students confer or present ideas	Only one or two persons actively participate
Shared Responsibility	Responsibility for task is shared evenly	Responsibility is shared by most group members	Responsibility is shared by $\frac{1}{2}$ the group members	Exclusive reliance on one person
Quality of Interaction	Excellent listening and leadership skills exhibited; students reflect awareness of others' views and opinions in their discussions	Students show adeptness in interacting; lively discussion centers on the task	Some ability to interact; attentive listening; some evidence of discussion or alternatives	Little interaction; very brief conversation; some students were disinterested or distracted
Roles Within Group	Each student assigned a clearly defined role; group members perform roles effectively	Each student assigned a role but roles not clearly defined or consistently adhered to	Students assigned roles but roles not consistently adhered to	No effort made to assign roles to group members

Keywords

English Language Arts	Mathematics	Science
Reading	Algebra	Earth Science
Writing Composition Grammar Paragraphs	Geometry	Life Science
Communications Discussion Listening Communication	Statistics	Chemistry
Literature	Calculus	Physics
Other	Trigonometry	Other
	Other	

Following The Rules - Chart

QUESTION SHEET 1

What would happen if no one needed a driver's license to drive a car?

QUESTION SHEET 2

What would happen if there were no grades in schools?

QUESTION SHEET 3

What would happen if everyone ate in the school lunchroom at the same time?

QUESTION SHEET 4

What would happen if everything in the supermarket was free?

QUESTION SHEET 5

What would happen if you didn't have to clean your room?